

MERSD SBC 8/21/24 - minutes

- Pam Beaudoin
 - Gordon Brewster
 - Charlie Hay
 - Lisa O'Donnell
 - Jason Waldron
 - Adam Zaiger
 - Jen Hocherman
 - Ruth Pereen
 - Dave Pereen
 - Annie Cameron
 - Michelle Cresta
 - Tim McDonald
 - Kim Provost
 - Mike Gerhardt
 - Henry Ottinger
 - Tyler Virden
 - Ariel Brain
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- Brian Hromadka (public)
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- Introductions – folks introduced themselves, their experience, their representative role
 - Talked about the charge and responsibilities of the Building Committee – reviewed the charge document
 - Discussed Open Meeting law—Pam Beaudoin noted that all committee members will get a MERSD email address
 - Pam and Theresa will send out some open meeting law requirements
 - Pam reviewed the MSBA Building Process and where we are right now—Eligibility Period.
 - Some commentary on the MSBA Modules from members based on experience. Talked a bit about site selection and how that works in the MSBA process.
 - This feasibility study will unearth some data points that speak to elementary school configurations. Evaluate the ideas. Our professional team will do an assessment of the viability of a different configurations. Regional agreement says k-4 in each town. [<https://www.mersd.org/domain/287 - Section 13>. Assignment of Pupils: All pupils in grades designated by the Committee as elementary school grades, which shall at least be grades Kindergarten through Four (4) in both member towns, shall be guaranteed the opportunity to receive their education in facilities that are located in the respective towns in which the pupils reside, except that in the case of children with special needs, the Committee may provide for appropriate arrangements.
 - PDP is where you define your chosen option.
 - We talked about the enrollment letter. Lisa raised the issue of some potential development that has come to light since the data was sent to MSBA. Committee agreed to pause, have Pam send this latest data to MSBA and the committee will revisit and vote this in September.

- Kim spoke to the existing building and whether it accommodates the program. Kids fit—but it doesn't accommodate the needs of students. (Students moved to Memorial because the Essex building wasn't accessible.)
- Referred to the schedule – for meetings going forward. [Annie—post the schedule.]
- Jen suggested a tour of the building—we'll do that in September. Meeting will start at 6:30 in Essex for a tour of the building.

Meeting concluded at 5:25