

High School SIP Progress Report Whole Child

FY17 Accomplishments

- Guidance Development Program & SOS Program
- Guidance Department increased outreach to students in an effort to make the department more welcoming (ongoing)
- Continuation of the Guidance Advisory Committee (ongoing)
- Implementation of “U Block”
- Development of Bridge Program

High School SIP Progress Report Student Achievement

FY17 Accomplishments

- Bell schedule implemented
- Professional development focused on implementation of student centered learning
- Professional developed focused on depth over breadth
- Continue curricular review in all departments
- Implementation of new grade 12 English electives
- Outstanding AP, MCAS and PISA Outcomes
- Department of Education Commendation School

High School SIP Progress Report Climate

FY17 Accomplishments

- Bell schedule reduced stress for both students and teachers
- U block changed the school day for both students and teachers
- Separation of lunches from Middle School and divided by class



High School SIP Progress Report Community Partnerships

FY17 Accomplishments

- School Council focus on Community Partnership
 - Police Department, Fire Department, Chamber of Commerce, Libraries, Career Day
- International week speakers
- Conferences and Networking
 - MassCue, NACAC, NCSS, Primary Source, AP Institutes, New England Bio Labs, AP Reading
- ASR Internships (11 internships– course high)
- Gardner Project – Bikes for Humanity



High School SIP Progress Report Resources

FY17 Accomplishments

- Re-allocation of funds to expand music program
- Re-allocation of sections to develop expanded Green Scholars program beginning with a sustainability class
- Re-allocation of staffing to allow for development of STEM pathway
- Use of Spaulding Funds to transform Library into a Learning Commons



High School SIP Progress Report FY 18 Outlook

Overarching Goals FY18 *Top 3-5*

- Student Centered Learning
- Social Emotional Learning- RULER
- Curricular Review and Mapping
- NEASC Self Reflection Study
- Athletics Review
- Implementation of Bridge Program

Areas of Concern (if any)

- Social Emotional Health of Students
- Inclusivity, tolerance and empathy



