High School SIP Progress Report Whole Child

- Guidance Development Program & SOS Program
- Guidance Department increased outreach to students in an effort to make the department more welcoming (ongoing)
- Continuation of the Guidance Advisory Committee (ongoing)
- Focus on meaningful homework
- Teachers trained in LSCI

High School SIP Progress Report Student Achievement

- Bell study committee developed new schedule being implemented in 2016 – 2017 and 2017 – 2018 school years to allow for the implementation of increased student centered learning
- Continue curricular review in all departments
- Development of new grade 12 English electives being implemented during 2016 – 2017 school year.
- Expanded the AP offerings to include AP Chemistry
- Outstanding AP and MCAS Outcomes

High School SIP Progress Report Climate

- Faculty collaboration with a focus on reducing student anxiety
- Increased awareness of working with ELL students – ELL Study Group

High School SIP Progress Report Community Partnerships

- Primary Source
- Conferences and Networking
- Communication with families
- Begin partnerships for Foreign Exchange Students

High School SIP Progress Report Resources

FY16 Accomplishments

Re-allocation of funds to hire Health teacher

Expansion of program through scheduling

High School SIP Progress Report FY 17 Outlook

Overarching Goals FY17 *Top 3-5*

- Student centered learning
- Reduction of Student stress
- Evaluation & Feedback

Areas of Concern (if any)

Social Emotional Health of Students

To be innovative we must feel comfortable with....

- Not knowing
- Not being right
- Asking for help
- Reporting mistakes
- Believing that failing is ok
- Believing that disagreement with colleagues is ok

Professional Development

Student Centered Learning and Teaching in a Longer Block

- This is deeply human work
- This work will make us vulnerable
- Department Head will lead the charge
- Deb Miriam will support us during our work

Beginning of our Work



Middle School SIP Progress Report Whole Child

FY16 Accomplishments

Goal 1: Investigate revising the middle school schedule based on middle school student needs.

- Shared Staff
- > Similar Schedule
- Task Force/School Council/Site Visits

Goal 2: Broaden exploratory offerings.

- Clubs/Classes
- Makerspace

Middle School SIP Progress Report Student Achievement

FY16 Accomplishments

Goal 1: Department Heads will conduct middle school-specific workshops and professional development focused on differentiating instruction.

- Workshops
- Differentiated Department Meetings
- Feedback on Instruction

Goal 2: Expand our pre-referral process for at-risk students

- Interventionist (staff and schedule)
- > Aspen (DCAP, 504, IEP, etc.)

Middle School SIP Progress Report Climate

FY16 Accomplishments

Goal 1: Provide a supportive environment that challenges and supports students.

- Green/Yellow/Red Cards
- Embedding Core Values

Goal 2: Create a stronger home base for middle school students.

- Homeroom
- > H Block

Middle School SIP Progress Report Community Partnerships

FY16 Accomplishments

Goal 1: More actively promote and highlight the great work that students and staff do in the middle school.

- Newsletters and social media
- Gloucester Daily Times

Goal 2: Develop a career day for middle school students.

Middle School SIP Progress Report Resources

FY16 Accomplishments

Goal 1: Provide targeted professional development for staff.

- Peer walkthroughs
- Differentiated Instruction
- Mini-sabbatical days

Goal 2: Explore options to identify grants to expand access to and training in technology.

- Power Wednesdays
- Chromebooks

Goal 3: Address current class sizes.

> 6th: 26

> 7th: 29

> 8th: 29

> Exploratories: 29 - 30

Middle School SIP Progress Report FY 17 Outlook

Overarching Goals FY17 - Top 3-5

- ➤ New England League of Middle Schools (NELMS) Whole School Assessment:
 - A self study driven by us
 - Seven areas are examined
 - Grounded in AMLE "This We Believe" philosophy
- Leverage Assessment for Ongoing Professional Development
- NELMS Scheduling Workshops (Winter 2017)
- Continued focus on increasing faculty and staff capacity in the areas of Positive Behavior Interventions and Supports (PBIS), Social Emotional Learning (SEL), and Universal Design for Learning (UDL).
- > Explore opportunities to "innovate" with faculty and staff

Areas of Concern (if any)

- Class sizes / staffing
- After School Clubs
- Grade 6 Foreign Language and Engineering
- Growth mindset

