

MERHS Transition to High School



Introductions

- Patricia Puglisi, Principal
- Beverly Low, Director of School Counseling
- Lauren DuBois, Social Studies Department Chair
- Kristi Umile, Math & Science Department Chair
- Debra Isensee, English Department Chair
- Michelle Magana, Foreign Languages Department Chair
- Tamera Burns, Art Department



Meeting Objective

- **Understand the goals of MERHS Education**
- **Have a calendar of transition events**
- **Understand the graduation requirements of MERHS**
- **Understand the course selection process for MERHS**
- **Hear from students about their academic/extracurricular experiences at MERHS**
- **Have an opportunity to ask specific questions to Department Heads**



High School Goals

- Implement the Vision of a Graduate which outlines the skills and dispositions students should have achieved upon graduation from MERSD
- Student Centered Learning/Authentic Assessment
 - Addresses the distinct learning needs, interests, aspirations, or cultural backgrounds of individual students
 - Students are given opportunities to make choices about their own learning and contribute to the design of learning experiences.
 - Connecting what students are taught in school to real-world issues, problems, and applications.
- Implement four year portfolio aimed at showing growth during high school of the Vision of the Graduate

Transition to MERHS

- Curriculum Night – January, 2023
- Course Selection – End of January through March
- Guidance Meetings – March, 2023
- Schedules Available – June, 2023
- Freshman Fly Up Day – June, 2023
- Parent/Student Orientation – August 22, 2023





Ella Warnock

Bell Schedule

Manchester Essex Regional High School Bell Schedule

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
7:45-8:40	A	F	D	B	G	E	C
8:44-9:39	B	G	E	C	A	F	D
9:43-10:33	U block	U block	U block	U block	U block	U block	U block
10:37-11:37	C	A	F	D	B	G	E
<div>11:41-12:11</div> <div>12:11-12:41</div> <div>12:41-1:11</div>	<div>D</div> <div>1st LUNCH</div> <div>D</div>	<div>B</div> <div>1st LUNCH</div> <div>B</div>	<div>G</div> <div>1st LUNCH</div> <div>G</div>	<div>E</div> <div>1st LUNCH</div> <div>E</div>	<div>C</div> <div>1st LUNCH</div> <div>C</div>	<div>A</div> <div>1st LUNCH</div> <div>A</div>	<div>F</div> <div>1st LUNCH</div> <div>F</div>
1:15-2:15	E	C	A	F	D	B	G
DROP	F	D	B	G	E	C	A
DROP	G	E	C	A	F	D	B



GRADUATION REQUIREMENTS

Subject Area	Years	Credits
English	4 Years	20 Credits
Math	4 Years	20 Credits
Social Studies	3 Years	15 Credits
Science	3 Years	15 Credits
World Language	2 Years	10 Credits
Civic Action*	.5 Year	2.5 Credits
Physical Education	2 years	5 Credits
Community Service	40 Hours	10 hours/year

SCORE – Senior Internship Program

State Competency Exams (successful completion of the ELA, Math and STE exams)

The remainder of the required 110 credits may be taken in elective areas

*Required for Class of 2027 and beyond



Levels Of Instruction

College Prep

Many of our students elect courses at the College-Preparatory level. Local studies have shown that students who take most of their courses at this level do well and readily gain acceptance to excellent colleges and universities.

Honors

It is suggested that students with excellent academic ability and high motivation elect courses from this level.

Advanced Placement: AP Syllabus Approved by College Board (20 options)

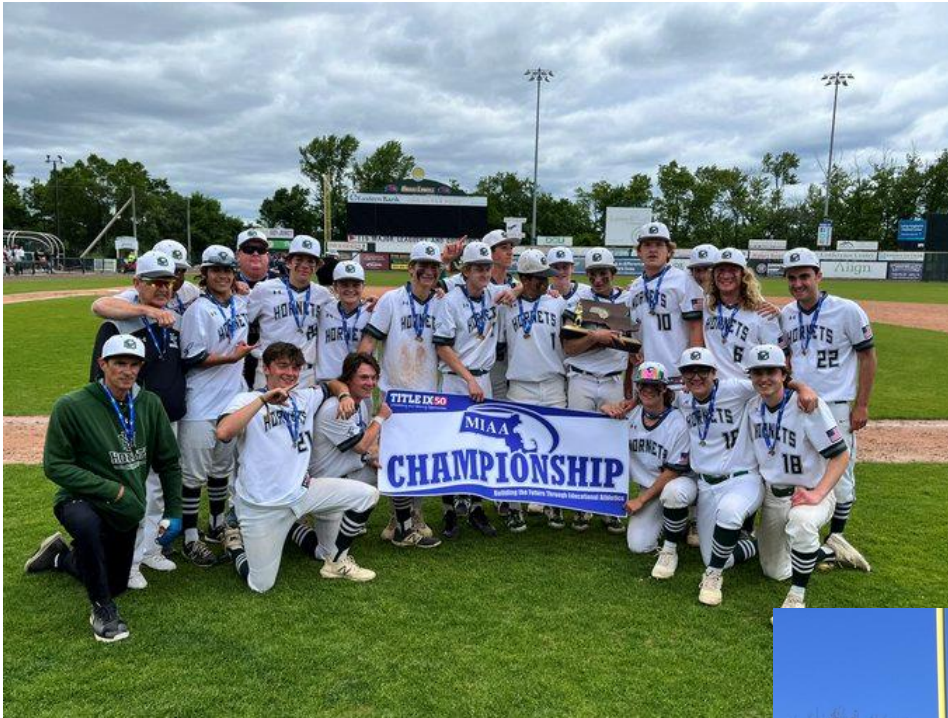
Biology, Chemistry, Physics II, Physics C, Environmental Science, Calculus, Statistics, Computer Science, English Language, English Literature, American History, Comparative Government, US Government, Psychology, Spanish Language, Spanish Literature, French Language, Art (2D, Drawing, 3D & Digital), Art History



Grade 9 Typical Enrollment

- Most often a grade 9 student will choose the following:
 - English 9
 - World History II
 - Algebra I or Geometry
 - Biology
 - French or Spanish
 - Physical Education
 - Media Literacy & Civic Action
 - Elective (art, music, science, technology etc.)





Course Selection Process

January 2023 Program of Studies available

January – February 2023

- Teacher recommendations of appropriate course levels
- Department Heads and teachers describe courses in detail to grade 8 students

March 2023 Course selection on ASPEN

June 2023 – Final schedules distributed



Special Programs

- AUTHENTIC SCIENCE RESEARCH (11-12)
- GREEN TEAM (9 – 12)
- DEBATE – EVIDENCE BASED ARGUMENTATION (9 – 12)
- DECA (10 – 12)
- DUAL ENROLLMENT (11 & 12)
- JOURNALISM (10 – 12)
- THE INKLING (9-12)
- INDEPENDENT STUDY (11 & 12)
- TEACHING ASSISTANTS (11 & 12)
- SCORE (12)

Finding Success

- Select manageable courses
- Get to know your school counselor
- Participate in extracurricular activities
- Attend school regularly
- Communicate w/teachers



How Can Your School Counselor Help You?

The School Counseling Office is available to assist you in the following areas:

- Academic advisement
- Course selection
- Schedule adjustments
- Monitoring academic performance
- Career exploration and college planning
- Short-term personal counseling

