Minutes of the Finance Subcommittee Meeting

February 26, 2025 / 10:00–11:30 AM / WebEx Attendees: Anna Lin Mitchell / Jake Foster / Michelle Cresta / Pam Beaudoin / Ben Buttrick / Jodi Harris / Brendhan Zubrick / Ann Harrison / Sarah Mellish / Greg Federspiel

Call to Order 10:00 AM

Purpose of Meeting

- Discuss multi-year school funding strategies.
- Assess FY26 budget pressures, particularly health insurance costs.
- Explore collaborative approaches between the School Committee and town representatives.

FY26 Budget Discussion

- Projected 26.94% increase in health insurance identified as key budget driver.
- Reviewed multi-year projection models A, B, and C for FY26–FY30.
- Health insurance mitigation options discussed including shifting deductible costs, negotiating plan design, and exploring the GIC.
- Concern shared over contractually guaranteed benefits and tight bargaining timelines.

Town Capital Planning and Budget Constraints

- Manchester highlighted infrastructure needs (DPW, PFAS, sewer) and long-term capital stress.
- Essex cited fire department professionalization, water line upgrades, and Essex Elementary project costs.

• Both towns emphasized school budget growth targets around 3.0-3.5% to remain under Proposition $2\frac{1}{2}$ limits.

Revenue and Grants

- Limited opportunities to offset recurring costs like healthcare and salaries via grants.
- Ongoing efforts by towns and district to maximize capital project grants and one-time funding.

Budget Detail Requests

- Essex Finance Committee requested additional clarity and documentation:
 - FY24 budget-to-actuals
 - FY25 YTD reports
 - Detailed pre-K program revenue and staffing details
 - District agreed to improve reporting and provide documentation.

Action Items

- Post multi-year models A, B, and C.
- Continue health insurance exploration for short- and long-term savings.
- Expand programmatic and financial reporting.
- Coordinate continued joint modeling and collaboration between the district and town officials.

Adjourn 11:30 AM