

SOCIAL STUDIES



World Geography

Contact information:

Mrs. Ruth

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Welcome to Grade 6 IRWL social studies. Below you will find an overview of the areas and topics we will be studying this year. You will also find information to help you have a successful school year.

Text and literature:

Newsela

Historical Fiction and Non-fiction

Poems, Legends, and Folktales from around the World

Multicultural picture books

Course Contents:

The class will study the world beyond North America based on the five themes of geography: location, movement, human-environment interaction, place, and regions. It will also cover the history of ancient civilization, early economics, and forms of government. By the end of this school year, students will understand the five themes of geography and will be able to explain how the five factors listed below have influenced settlement and the economics of each global region we study. They will also understand how early civilizations impacted us today.

- Absolute and relative location
- Climate
- Major physical features
- Major natural resources
- Population size

Skills and Concepts

A multisensory approach to teaching will be used with a significant focus on reading and writing. Students will also learn how to analyze the geographic, political, and social structures of ancient and modern civilizations. They will use technology to create projects to enrich learning and reinforce the curriculum. Students will explore a wide variety of literature to enhance reading skills in the following areas: vocabulary, fluency, and comprehension. Writing templates (Brain Frame, Two-column notes) will be used to support the writing process. Classes will also include group work, class discussions, debates, sketching, partner work, and individual work.

Topics for study:

Human origins, the Neolithic and Paleolithic Eras, Ancient Mesopotamia, Ancient Egypt, Middle East, Africa, and Central and South America

Expectations:

Each student is expected to:

- Arrive at each class on time and prepared
- Put forth the effort and produce quality work to the best of his/her ability
- Ask for help when needed
- Collect and complete any missed assignments due to their absence
- Have fun and ask questions as we explore the world beyond North America
- Respect all teachers, peers, and themselves
- Follow all school-wide rules around technology use

Assessments:

Classroom participation	25%
Classwork	25%
Quizzes	25%
Homework	25%

Supplies:

- Folder
- binder
- Pencil
- Notebook
- Highlighter

The next step is to read the syllabus with your parents and then complete the form on google classroom.