

SOCIAL STUDIES



World Geography

Contact information:

Mrs. Ruth

Email: ruthb@mersd.org

Welcome to Grade 6 IRWL History and Social Science. Below is an overview of the areas and topics we will study this year. You will also find information to help you have a successful school year.

Course Contents:

The class will study the world beyond North America using the Investigating History Curriculum, designed to help students learn about history through inquiry-based learning and authentic sources. The curriculum aims to help students develop critical thinking skills, consider other perspectives, learn about the lives of others from different backgrounds and cultures, and gain a deeper understanding of the complexity of various groups. First, students will learn about the rise of humans from early hominids. Next, they will explore the first civilizations of Mesopotamia, Egypt, and Phoenicia. Then, they will study the culture and geography of the Middle East, North Africa, and Sub-Saharan Africa. Finally, they will learn about South America's geography, history, and culture.

Skills and Concepts

A multisensory approach to teaching will be used with a significant focus on reading and writing. Students will also learn to analyze ancient and modern civilizations' geographic, political, and social structures. They will use technology to create projects to enrich learning and reinforce the curriculum. Students will explore a wide variety of expository writing to enhance reading skills in the following areas: vocabulary, fluency, and comprehension. Writing templates (Brain Frame, Two-column notes) will be used to support the writing process. Classes will also include group work, class discussions, debates, partner work, and individual work.

Topics for study:

Unit 1: Human Origin, the Paleolithic and Neolithic Eras
Unit 2 Western Asia, the Middle East, and North Africa
Unit 3-Sub-Saharan Africa
Unit 4-Central America, the Caribbean Islands, and South America

Expectations:

Each student is expected to:

- Arrive at each class on time and prepared
- Put forth the effort and produce quality work to the best of his/her ability
- Ask for help when needed
- Collect and complete any missed assignments due to their absence
- Have fun and ask questions as we explore the world beyond North America
- Respect all teachers, peers, and themselves
- Follow all school-wide rules around technology use

Assessments:

Classroom participation	25%
Classwork	25%
Quizzes	25%
Homework	25%

Supplies:

Folder
binder
Pencil
Notebook
Highlighter

The next step is to read the syllabus with your parents and then complete the form on Google Classroom.

