



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.  
COMMISSION ON PUBLIC SCHOOLS

**Associate Director**  
FRANCIS T. KENNEDY  
781-425-7749  
fkennedy@neasc.org

**Director**  
GEORGE H. EDWARDS  
781-425-7735  
gedwards@neasc.org

**Deputy Director**  
ALYSON M. GEARY  
781-425-7736  
ageary@neasc.org

**Associate Director**  
BRUCE R. SIEVERS  
781-425-7716  
bsievers@neasc.org

**Associate Director**  
KATHLEEN A. MONTAGANO  
781-425-7760  
kmontagano@neasc.org

**Associate Director**  
WILLIAM M. WEHRLI  
781-425-7718  
bwehrli@neasc.org

**Executive Assistant to the Director**  
DONNA M. SPENCER-WILSON  
781-425-7719  
dspencerwilson@neasc.org

May 16, 2019

Patricia Puglisi  
Principal  
Manchester Essex Regional High School  
36 Lincoln Street  
Manchester, MA 01944

Dear Mrs. Puglisi:

The Committee on Public Secondary Schools, at its April 7-8, 2019 meeting, reviewed the report from the recent Collaborative Conference visit to Manchester Essex Regional High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Committee was impressed with many of the programs and services and wishes to commend the following:

- the school's safe, positive, respectful, and inclusive culture that ensures equity and honors diversity in identity and thought
- the commitment of the faculty and principal to school improvement and growth to support learning and the best interests of students
- the new master schedule including the U Block directed study period, which prioritizes student learning, achievement, and well-being
- the development and implementation of effective student support programs such as Bridge, the Academic Center, U Block, and the Teacher Assistance Team to meet students' individual needs
- the authentic, project-based courses and experiences, offered at the school, that emphasize real-world learning, especially the SCORE extended learning program required for all students
- the inclusive, co-teaching special education delivery model that supports access to the school's challenging curriculum for all students
- the community and district support for the school's curriculum, co-curricular activities, and programs

Patricia Puglisi  
May 16, 2019  
Page Two

The Committee was pleased to note five of the six Foundational Elements in the Standards for Accreditation have been met by the school. The Committee noted that the following Foundational Element has not been met by the school and have been included as a Priority Area for Growth:

- the school has a written document describing its core values, beliefs about learning, and vision of the graduate (1.2a)

The Committee was also pleased to see that the Collaborative Conference visiting team confirmed the following Priority Areas for Growth. These Priority Areas for Growth should be used by the school as the basis for its School Improvement/Growth Plan:

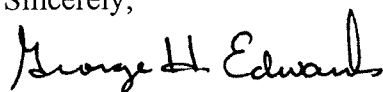
- development of a district-wide vision of the graduate (1.2)
- increase the focus on the use of data throughout the school (3.3)
- increase built-in time for interdisciplinary collaboration, collaboration with special education, and opportunities for lesson planning with co-teachers (3.2)
- expand the curriculum to ensure students make real-world connections (2.3)
- develop social and emotional supports for students through the implementation of the Yale Ruler program (4.1)

The Committee congratulates the school administration and faculty for completing the first phases of the Accreditation program: the Self-Reflection and the Collaborative Conference visit. The next step will be the development, submission, and implementation of the School Improvement/Growth Plan. Once the School Improvement/Growth Plan has been completed it should be submitted to the Commission office. Please submit the plan to the office no later than July 1, 2019. Additional information and a School Improvement/Growth Plan template can be found in the Committee's *Accreditation Handbook* available on the website at <https://cpss.neasc.org/process/process-2020>.

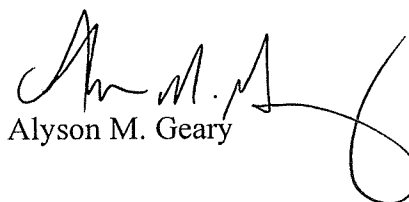
The school is scheduled to host its Decennial Accreditation visit. The dates established for the visit are November 15, 2020-November 18, 2020. The focus of the Decennial visit will be on the school's implementation of the Priority Areas for Growth as included in the School Improvement/Growth Plan.

The school's Accreditation status will be reviewed when the Committee considers the Decennial Accreditation Report. As well, please notify the Commission office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

Sincerely,



George H. Edwards



Alyson M. Geary

GHE/AMG/mv

Patricia Puglisi  
May 16, 2019  
Page Three

cc: Pamela Beaudoin, Superintendent, Manchester Essex Regional School District  
Ann Cameron, Chairperson, Manchester School Committee  
Susan Bureau, Chair of the Visiting Team  
Gregory B. Myers, Chair, Committee on Public Secondary Schools

