

# Hybrid Indicator Report 2.2.21

## ❖ COVID Metrics – *No in-school spread identified*

❖ Essex / Manchester

## ❖ Testing

- Accepted into DESE Testing Group
- Paired w/ Ginkgo – awaiting contact on delivery dates
  - Already completed an initial training
- Free Through end of March then cost shifts to District
  - Cost through end of school year approx. \$35K
    - CARES funds will be source of funding
- Principals & Nurses Coordinating
  - Principals – Logistics
  - Nurses - Medical
- Target Start week of February 22nd

Green – Meeting Indicator

Yellow – In Progress

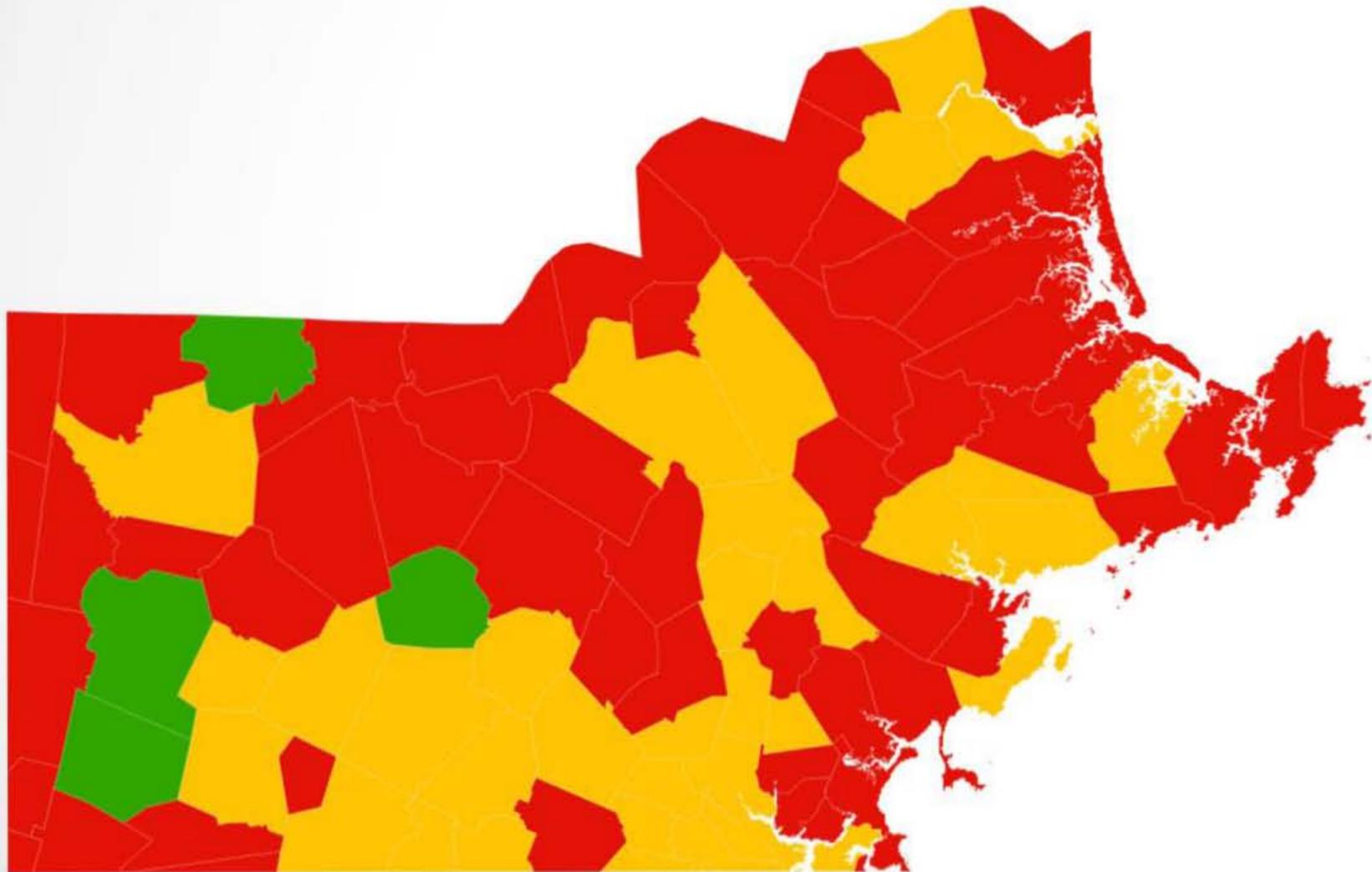
Red – Not Meeting Indicator

**January 5 - February 2**

	District	Essex	Memoria I	Middle	High School	2-Feb	5-Jan	1-Dec*	Total To Date
<b>COVID Positives</b>									
Student			2		3	5	3	1	9
Faculty/Staff		1	1			2	9	2	13
	0	1	3	0	3	7	12	3	22
<b>COVID Quarantines</b>									
Student Close Contact to Student						0	0	1	1
Student Close Contact w/ Staff						0	0	0	0
Student External Close Contact			7			7	5	10	15
	0	0	7	0	0	7	5	11	23
Staff Close Contact to Student								0	0
Staff Close Contact w/ Staff					1	1	3	3	6
Staff External Close Contact			5			5	5	5	10
	0	0	5	0	1	6	8	8	22
<b>No Coverage Remote Only Days</b>									
District/School						0	0	0	0
Classroom Quarantine						0	0	1	1
Classroom Coverage						0	5	5	10
Specialized Program Classroom Coverage						0	2	2	4
	0	0	0	0	0	0	7	1	8

# COVID Map

## 1.28.21



### Cape Ann League - Red

- Georgetown
- Gloucester
- Groveland (Pentucket)
- Hamilton
- Ipswich
- **Manchester**
- Merrimac (Pentucket)
- Newbury (Triton)
- Rockport\*
- Rowley (Triton)
- Salisbury (Triton)
- Wenham

### Cape Ann League – Yellow

- Amesbury
- Beverly \*
- **Essex**
- Lynnfield
- Marblehead\*
- Newburyport
- North Reading
- West Newbury (Pentucket)

### Cape Ann League – Green

### Cape Ann League – Unshaded

*\*Co-Op or Border Community*

# Hybrid Transition Indicator Report 2.2.21

## ❖ Staffing

- On going challenge to maintain substitute pool / coverage

## ❖ Program

## ❖ Budget

- Assessing financial implications of secondary staffing ramp up

**Green** – Meeting Indicator

**Yellow** – In Progress

**Red** – Not Meeting Indicator

# When can I get a **COVID-19** vaccine in MA?



## PHASE ONE

*In order of priority*

- Clinical and non-clinical healthcare workers doing direct and COVID-facing care
- Long term care facilities, rest homes and assisted living facilities
- First responders (EMS, Fire, Police)
- Congregate care settings (including corrections and shelters)
- Home-based healthcare workers
- Healthcare workers doing non-COVID-facing care



## PHASE TWO

*In order of priority*

- Individuals 75+
- Individuals 65+, Individuals with 2+ comorbidities (those that are at increased risk for severe illness)
- Early education and K-12 workers, transit, grocery, utility, food and agriculture, sanitation, public works and public health workers
- Individuals with one comorbidity



## PHASE THREE

Vaccine available to general public

**December - February**

Estimated timeframes

**February - April**

**April - June**

Updated 1/25/2021

# Increased In-person Time – Early Elementary

- Why

- Our youngest students struggle the most with the remote learning model
- K-2 Students can return to in-person under current social distancing and safety guidelines
- Both elementary schools can reconfigure space to accommodate the shift

## Recommendation

### •Return K-2 @ 6 ft.

- Remote Monday / T-F in-person all students [Hyflex]
- Assumes Home School students complete the year in current mode
- Plan accounts for MERSD Remote only students returning when families choose

### •Facilities work to be done

- Move four classrooms at EES
- Reconfigure technology /electrical in two of the rooms impacted
- Reconfigure EES Cafeteria to accommodate additional students / add desks / remove stored items to open up more space
- Reconfigure MMES Cafeteria to accommodate additional students / add desks /open wall for additional café space / gym goes to half for class
- Find storage space
- Find/purchase additional furniture (40 desks)

### •Bus route reconfiguration to account for full K-2 attendance

- May need an additional bus for full groups

### •Transition Schedule

- Friday 2/12 - K-1 Asynchronous (Essex)
- Monday 2/22 - Asynchronous K-2 (EES/Memorial )

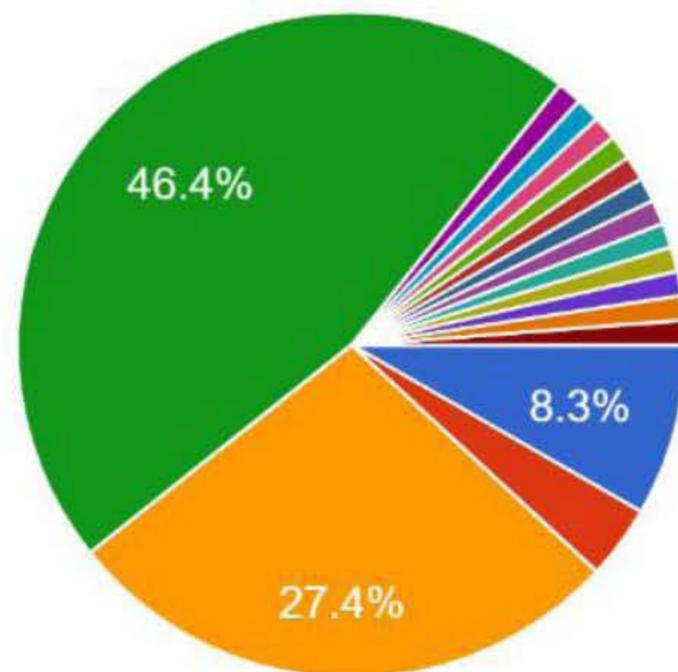
- What about Grades 3-5?

- We do not have space to return grades 3-5 at 6 foot social distancing
- We can return grades 3-5 when conditions allow for school committee to safely consider approving 4.5-5ft social distancing
  - Potential Indicators/Metrics for changing social distancing guidelines
    - Student testing K-5
    - Revised CDC/DESE Guidance - DESE Order
    - Teachers able to receive vaccination
    - Local Medical/DPH endorsement
- If conditions don't allow for the reduction of social distancing different measures will need to be studied and for Fall 21. For example,
  - Classroom Trailers
  - School reassignments
  - Out of District rental space

## January 21 MASS Informal Social Distancing Survey

Distance of population:

84 responses



- Started at 3-4 feet and remain there.
- Started at 6 feet but moved to 3-4 feet.
- Started at 6 feet but considering 3-4 fe...
- Started at 6 feet and remaining there.
- Most 6', but some spaces at 4'
- considering 3 feet for next year
- started at 5.5 but can't expand at seco...
- at 6 feet since start, may use pool testi...