



MASSACHUSETTS TIERED SYSTEM OF SUPPORTS

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DISTRICT MISSION AND VISION FOR MULTI-TIERED SYSTEMS OF SUPPORT

- **Mission**

- The Manchester-Essex Regional School District (MERSD) provides a high quality, comprehensive, student-centered educational experience that supports students' academic, social, and emotional development and prepares them for a post-secondary educational or service experience, a career, and life as an engaged member of society.

- **Vision**

- The District will ensure high quality tiered instruction across academic, behavioral, and social emotional domains and provide an inclusive environment that utilizes the concepts of Universal Design for Learning to foster equitable access for all students.

THE BIG SHIFT

Response to Intervention

- Reactive response to students with low scores

MTSS

- Systematic and proactive approach that anticipates student needs

RTI AND MTSS

- **Response to Intervention**

- Screening for all students
- Academic focus
- Data driven decisions
- Tiered instruction/interventions
- Progress monitoring
- May be used as prereferral process for special education

- **Multi Tiered System of Supports**

- Organizational framework
- Academic, behavioral, social-emotional
- Meet needs of all students
- Data driven decisions
- Progress monitoring
- Evidenced based supports
- Systemic change

MTSS PLAN FOR FY23

- Students move fluidly between Tier 1, 2, 3 supports
- Staff matched to student needs
- Equity of service based on student data
- Common elementary schedule with integrated supports
- Intervention staff allocated across buildings

AREAS OF FOCUS

- **Academic**
 - Reading, Written Language, Mathematics
- **Behavioral**
 - Positive Behavior Intervention Supports (PBIS)
- **Social Emotional**
 - Social Skills, Emotional Regulation

ASSESSMENT SYSTEM

- **Universal Screening and Assessment**
 - I Ready for Reading and Math three times per year
 - Adaptive assessment adjusts challenge level of student questions based on responses
- Additional diagnostics may be used to inform intervention plans
- Instructional tools match diagnostic assessment results
 - My Plan designed for each individual student's needs

DISTRICT AND SCHOOL DATA TEAMS

- District data team:
 - Reviews student scores, establishes students in need of targeted support, and determines starting tier for students
 - Creates a matrix for student skill deficits and planned interventions
- Building based team:
 - Holds building-based data meetings to review student data
 - Identifies appropriate tiered supports and targeted interventions
 - Facilitates data cycle meetings throughout the year for classroom support and progress monitoring

TIME	90 min Literacy Block	Reading Tiered Support	75 min Math Block	Math Tiered Support	ART (EES)	MUSIC (MMES Dooley)	MUSIC (EES CARPENTER)	PE (EES MARCHE)	PE (MMES BORJA)	TECH (MMES)	LIBRARY (EES)	LUNCH RECESS
8:30-8:45 MORNING MEETING				PREP 8:30-9:15								
A 8:45-9:30 Half Day 8:15-8:45	Gr. 1	PREP	Gr. K	K Math	8:45-9:30 2B	8:45-9:30 3A	8:45-9:30 LESSONS	8:45-9:30 3B	8:45-9:30 3B	8:45-9:30 3C	8:45-9:30 5A	
B 9:30-10:15 Half Day 8:45-9:15	Gr. 1 Gr. 2	1 Reading	Gr. K Gr. 3	9:15-10:00 3 Math	9:30-10:15 PREP	9:30-10:15 5A	9:30-10:15 LESSONS	9:30-10:15 4B	9:30-10:15 5B	9:30-10:15 5C	9:30-10:15 3A	
C 10:15-11:00 Half Day 9:15-9:45	Gr. 2 Gr. K	2 Reading	Gr. 5 Gr. 3	10:00-10:45	10:15-11:00 3B	10:15-11:00 4A	10:15-11:00 LESSONS	10:15-11:00 4A	10:15-11:00 4B	10:15-11:00 4C	10:15-11:00 PREP	
D 11:00-11:45 Half Day 9:45-10:15	Gr. K Gr. 3	K Reading	Gr. 5	5 Math 10:45-11:30 LUNCH	11-11:45 5B	11-11:45 2A	11-11:45 LESSONS	11-11:45 PREP	11-11:45 PREP	11-11:45 PREP	11-11:45 2A	11:00-11:22 4 lunch 1 recess 11:22-11:45 1 lunch 4 recess
E 11:45-12:30 Drops on Half Days	Gr. 3 Gr. 4	3 Reading	Gr. 1	1 Math 12:15-1:00	11:45-12:30 LUNCH	11:45-12:30 LUNCH	11:45-12:30 LUNCH	11:45-12:30 5A	11:45-12:30 LUNCH	11:45-12:30 LUNCH	11:45-12:30 LUNCH	11:45-12:07 K lunch 2 recess 12:07-12:30 2 lunch K recess
F 12:30-1:15 Half Day 10:15-10:45	Gr. 4	4 Reading	Gr. 1 Gr. 2	2 Math 1:00-1:45	12:30-1:15 KB	12:30-1:15 PREP	12:30-1:15 PREP	12:30-1:15 LUNCH	12:30-1:15 KB	12:30-1:15 KA	12:30-1:15 KA	12:30-12:52 3 lunch 5 recess 12:52-1:15 5 lunch 3 recess
G 1:15-2:00 Half Day 10:45-11:15	Gr. 5	LUNCH	Gr. 2 Gr. 4		1:15-2:00 1A	1:15-2:00 PK A	1:15-2:00 LESSONS	1:15-2:00 1B	1:15-2:00 1B	1:15-2:00 1A	1:15-2:00 4A	
H 2:00-2:45 Half Day 11:15-11:45	Gr. 5	5 Reading	Gr. 4	4 Math 2:00-2:45	2:00-2:45 3A	2:00-2:45 PK B	2:00-2:45 LESSONS	2:00-2:45 KB	2:00-2:45 2B	2:00-2:45 2A	2:00-2:45 1A	

TIME	3B	Monday	Tuesday	Wednesday	Thursday	Friday	LUNCH RECESS
Morning Meeting 8:30-8:45							
A 8:45-9:30		TECH	PE	PE	LIBRARY	MUSIC	
B 9:30-10:00	Math Integrated Tiered Support 9:45-10:30	MATH	MATH	MATH	MATH	MATH	
10:00-10:15			MOVEMENT BREAK SNACK				
C 10:15-10:45		MATH	ART	MATH	MATH	MATH	
10:45-11:00		MOVEMENT BREAK SNACK		MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	
D 11:00-11:45		READING	READING	READING	READING	READING	11:00-11:22 4 lunch 1 recess 11:22-11:45 1 lunch 4 recess
E 11:45-12:30	Reading Integrated Tiered Support 11:45-12:30	READING	READING	READING	READING	READING	11:45-12:07 K lunch 2 recess 12:07-12:30 2 lunch K recess
F 12:30-1:15		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	12:30-12:52 3 lunch 5 recess 12:52-1:15 5 lunch 3 recess
G 1:15-2:00		SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	
H 2:00-2:25		WRITING	MATH	WRITING	WRITING	WRITING	10
2:25-2:45		ADVISORY		ADVISORY	ADVISORY	ADVISORY	

TIME	1B	Monday	Tuesday	Wednesday	Thursday	Friday	LUNCH RECESS
Morning Meeting 8:30-8:45							
A 8:45-9:30		READING	READING	READING	READING	READING	
B 9:30-10:15	Reading Integrated Tiered Support 9:30-10:15	READING	READING	READING	READING	READING	
C 10:15-11:00		SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	SOCIAL STUDIES/ SCIENCE	PE	SOCIAL STUDIES/ SCIENCE	
D 11:00-11:45		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	11:00-11:22 4 lunch 1 recess 11:22-11:45 1 lunch 4 recess
E 11:45-12:30	Math Integrated Tiered Support 12-12:45	MATH	MATH	MATH	MATH	MATH	11:45-12:07 K lunch 2 recess 12:07-12:30 2 lunch K recess
F 12:30-1:00		MATH	MATH	MATH	MATH	MATH	12:30-12:52 3 lunch 5 recess 12:52-1:1 5 5 lunch 3 recess
1:00-1:15		MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	MOVEMENT BREAK SNACK	
G 1:15-2:00		TECH	PE	MUSIC	LIBRARY	ART	
H 2:00-2:25		WRITING	WRITING	WRITING	SOCIAL STUDIES/ SCIENCE	WRITING	
2:25-2:45		ADVISORY	ADVISORY	ADVISORY		ADVISORY	