

Middle School Transition to Hybrid

Currently Scheduled for January 19, 2020

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

The Social and Emotional Impact of Remote Learning

- **Table 1:** Grade 6 students were asked about their transition during the 3rd week of school.
- **Table 2:** Students seeking to talk to the adjustment counselor about themselves or a friend after a lesson in mental health/Signs of Suicide (SOS) refresher.
- **Table 3:** Fall check-in with all students via a Google survey during Advisory asking, “Compared to this time last year..”

TABLE 1: TRANSITION TO MIDDLE SCHOOL

Table 1: 6th grade “transition” data

6th grade students are asked about their transition the 3rd week of school.

The transition into 6th grade so far has been	2019 (n=122)	2020 (n=98)
Easy	42.6% (n=52)	28.6% (n=28)
OK	48.4% (n=59)	59.2% (n=58)
Difficult	4.1% (n=5)	5.1% (n=5)
Other	4.9% (n=6)	7.1% (n=7)

IN SUMMARY:

2019:

Easy/Ok = **91%**

Difficult/Other = **9%**

2020:

Easy/Ok = **88%**

Difficult/Other = **12%**

Table 2: Post SOS: Seeking to talk to a counselor

Table 2: Students seeking to talk to adjustment counselor about themselves or a friend after lesson on mental health/Signs of Suicide (SOS) refresher.

	2019	2020
Initial Contacts	1	4
Referrals from Contacts	2	2
Total	3	6

Table 3: Fall Check in (Compared to last fall, I feel?)

Table 3: Fall check-in with all students via Google survey during Advisory (n=280; response rate 82%)

“Compared to last fall, I feel....”

	Sad	Stressed/Anxious
Less	19.3% (n=54)	24.6% (n=69)
More	35.4% (n=99)	45.4% (n=127)
Same	45.4% (n=127)	30% (n=84)

IN SUMMARY

The same or less sad = **64.7%**

More sad = **35.4%**

The same or less stressed/anxious = **55%**

More stressed or anxious: **45%**

Reasons Why

Less Sad, Stressed, or Anxious:

- Less homework
- More free time
- Not having to see people
- Online learning is easier

More Sad, Stressed, or Anxious:

- Can't be in school
- Can't go anywhere
- Can't see friends
- COVID
- Online school
- Personal Reasons
- School (general feedback/non-remote related)
- Can't see family

Middle School Cohorts

GREEN COHORT

In school: Tuesday & Wednesday

Last Names Adams to Jacobson

Approx. **171 students total** *

- Grade 6: **50** students
- Grade 7: **57** students
- Grade 8: **64** students

WHITE COHORT

In school: Thursday & Friday

Last Names Jobe to Zschau

Approx. **171 students total***

- Grade 6: **50** students
- Grade 7: **57** students
- Grade 8: **64** students

** Up to 13 students in each classroom. Some students will remain fully remote with flexibility to transition between each model.*

Classroom Spaces



Middle School Classroom



High School Classroom

Overflow Space Usage

Notes:

- Overflow spaces will be monitored by proctors while students connect with the classroom remotely.
- Teaching teams will create schedules to minimize student impact.
- Students on IEPs in supported classes will never work in overflow spaces.

Minimum Overflow Space Needs:

(not including day-to-day needs due to daily teacher absences)

	GREEN COHORT	WHITE COHORT
A Block:	5 seats	5 seats
B Block:	6 seats	5 seats
C Block:	28 seats	2 seats
D Block:	8 seats	4 seats
E Block:	5 seats	5 seats
F Block:	4 seats	2 seats
G Block:	17 seats	5 seats

* Note: The above data is based on full participation (340 students). Current survey data received (270 responses) - 22 students will be remote: Grade 6 = 7, Grade 7 = 5, Grade 8 = 10 *(almost evenly split between each cohort)*

Overflow Spaces



Middle School Overflow Space



High School Overflow Space

Overflow for Lunches



45 seats - shared with the High School.
Note: Desks in this image are greater than 6' apart.



One half used for gym classes.

Cafeteria 55 students



STAFFING

Initial indications: 30% of faculty have received a remote accommodation since September.

Currently: Awaiting final decisions from 20% of faculty (6 teachers) across all grade levels on whether they will return to school during hybrid or choose to take a leave.

Projections: Will need to hire long-term substitute teachers for at least 2 positions.

Hybrid and Remote Learning Schedules

2020/21 MANCHESTER ESSEX REGIONAL MIDDLE SCHOOL HYBRID BELL SCHEDULE

Period/Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Period 1 7:45 – 8:42	A	G	F	D	C	B
Period 2 8:44 – 9:34	B	A	G	F	D	C
Period 3 9:36 – 10:30	C	B	A	G	F	D
Lunch/Period 4 10:30 – 12:00	D	C	B	A	G	F
Period 5 12:00 – 12:45	E	E	E	E	E	E
ME Block 12:48 – 1:18	Advisory/Office Hours	Advisory/Office Hours	Advisory/Office Hours	Advisory/Office Hours	Advisory/Office Hours	Advisory/Office Hours
Period 6 1:21 – 2:15	F	D	C	B	A	G
DROP	G	F	D	C	B	A

LUNCHES: First Lunch (Grade 6) 10:30 / Second Lunch (Grade 7) 11:00 / Third Lunch (Grade 8) 11:30

MANCHESTER-ESSEX REGIONAL MIDDLE SCHOOL
FULLY REMOTE BELL SCHEDULE
2020-21 SCHOOL YEAR

Period/Time	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Period 1 8:00-8:45	A	G	F	D	C	B
Period 2 9:00-9:45	B	A	G	F	D	C
Period 3 10:00-10:45	C	B	A	G	F	D
Period 4 11:00-11:45	D	C	B	A	G	F
LUNCH 11:45-12:30						
Period 5 12:30-1:10	E	E	E	E	E	E
Period 6 1:25-2:10	F	D	C	B	A	G
Office Hours 2:15-2:30						
Drop	G	F	D	C	B	A

Key Schedule Differences

- School Day: 7:45 - 2:15
- Classes no longer start at the top of the hour.
- Varied transition times
 - What's written versus reality
- Lunches are ½ hour and start at 10:30 with Grade 6 eating first.
- Advisor Block & Office Hours are before the end of the day.
- Mondays will follow the fully remote schedule.

Arrival & Dismissal

ARRIVAL:

- **7::45 a.m.** School Day Begins
- Buses: Drop off at 7:15 a.m.
- Students being driven **may not arrive** to school **before 7:30 a.m.**
- Students arriving by bus will enter the school at the cafeteria entrance.
- Students arriving by car will enter the school from the side entrance closest to the student parking lot and proceed directly to their classrooms.

DISMISSAL:

- **2:15 p.m.** School Day Ends
- Students will exit from the door closest to their classroom.
- Students must leave campus unless attending a supervised, after-school event of activity.



Have you been in contact with someone who is positive for COVID-19?

- Yes
- No

Traveled outside of Massachusetts to a "HIGH RISK" state in the last 14 days?

- Yes
- No

In the last 14 days have you been tested for COVID-19?

- Yes
- No

Do you currently have any of the following symptoms?

- Temperature greater than 100.0?
- Difficulty breathing or shortness of breath
- Cough (not due to other known cause such as chronic cough)
- Sore throat
- Nausea, vomiting or diarrhea

Do you currently have any of the following symptoms?

- Headache when in combination with other symptoms
- Muscle aches or body aches
- New loss of taste or smell
- Fatigue, when in combination with other symptoms

Do you currently have any of the following symptoms?

- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes such as allergies) and when in combination with other symptoms
- None of the above

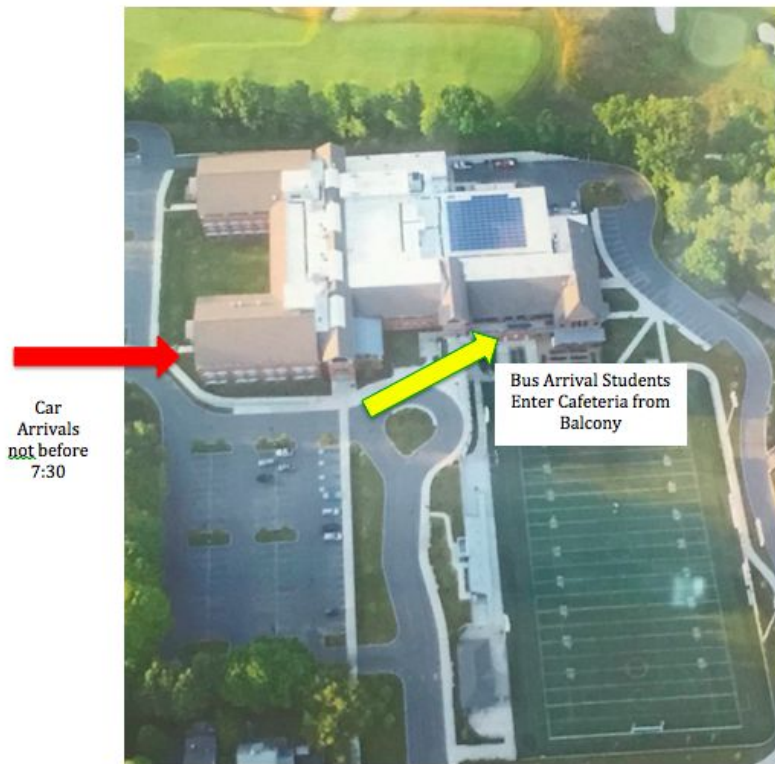
Thank you, Come to school.

Completed
Nov 25th
6:35 am

MyMedBot Questions: Must be answered each morning prior to students coming to school.

Morning Arrival

Students being driven to school cannot enter the building until 7:30 a.m.



Required Daily Supplies

Students will carry backpacks with them throughout the day. Lockers will not be used. Materials will travel to and from school daily.

- Chromebooks (need to be charged in a.m.)
- Chromebook Chargers
- Headphones
 - The school will supply
- Art kits
- Science kits
- Planners
- Calculators
- Pencils, pens, sharpeners, etc.
- Textbooks as necessary
- Masks
 - To be worn at all times (except during lunch and mask breaks)
 - Students should bring 2

Required Daily Supplies Cont.

Dress to stay WARM and dry!

- Classroom windows may be open throughout the building.
- Lunch recess will happen outside as much as possible - rain/shine/cold.
- Gym will be outside as often as possible - think sledding & snow shoeing!

Expect a period of transition.

- Content delivery and pacing will likely slow due to:
 - Adjusting to the new hybrid routine/schedule
 - Student & Teacher Transitions:
 - Social Distancing
 - Escorting students
 - Sanitizing student and teacher work surfaces
 - Instructional set up in the hyflex:
 - Teachers moving from Zoom to Zoom
 - Addressing the needs of the students in the classroom
 - Attendance: Remote & In Person
 - Technology hurdles (i.e., charging devices)
- Many teachers report being “in the groove” of things.
 - Time will be required to find the “new groove.”

Next Monthly In Person Days

December 17 & 18

7:45 - 11:30

Meeting teachers and seeing classrooms

Learning and practicing safety protocols

Q&A