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# Manchester Essex High School

— In-Person Learning Updates —

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## Families have chosen the fully remote model for the following reasons:

Response Selected	Percentage of Respondents
Family Decision	<b>44%</b> <b>(59 respondents)</b>
Concern for my child's health	43% (58 respondents)
Concern for the health of a family member	<b>43%</b> <b>(57 respondents)</b>
The in-school experience is not desirable.	60% (80 respondents)
My child is learning better remotely.	20% (28 respondents)
Other (Student opted, More convenient, Friends not attending, My child's choice, Town is in the Red)	21.3% (17 respondents)

## Parents reasons why in-school is not desirable

Do not want to wear mask all day	35% (44 respondents)
There is not enough socialization	41% (52 respondents)
The start time is too early	16% (20 respondents)
Friends are not in school	43% (55 respondents)
Friends are not in cohort	43% (55 respondents)
Lunch is concerning to me	28% (36 respondents)
Too much downtime	14% (38 respondents)
Other (concern of transmitting to a friend, teaching style is the same at home and in school, risk outweighs benefits, in school class size too small, concern about students adhering to rules)	30% (38 respondents)

# Class Sizes and Senior Sections

Range of class sizes (classrooms can fit up to 24 - 26 students at 4 feet)

- Class size range 10 students to 26 students
  - 13 sections will no longer meet due to senior participation in SCORE
    - Teachers who lose a section will serve as substitute teacher during their lost section and/or proctor for standardized testing.
    - No teacher is completely freed up, teachers teach both seniors and underclassmen
      - 2 teachers lose 2 sections
      - 9 teachers lose 1 section
  - Other senior sections include sophomores and/or juniors who continue with the course until the end of the school year
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# Lunch at the High School

- Total population if all return = 339 Students (excludes seniors, although seniors with AP classes will be in the building)
  - Two lunch blocks available for high school students
  - 170/lunch if blocks split evenly (due to class sizes it is never even)
  - Lunch capacity at 6 feet
    - Gym = 100 Students
    - Cafeteria = 40 Students
  - If all students return, lunch is an obstacle (but one we can overcome)
    - Juniors and seniors would leave at lunch at engage in last block remotely
    - If a student needs bus service home, they would be eligible to stay for lunch
    - If not all students return, creating more room at lunch, Juniors would remain on campus
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# Looking ahead - Things to Consider

- MCAS Test for Sophomores and Juniors
    - ELA - May 4 & 5
    - Math - May 11 & 12
    - Asynchronous work for freshman during first two blocks, all in school from 10:30 until the end of the day
  - Biology MCAS for Freshman
    - June 8 & 9
  - AP Testing
    - Majority of tests are digital at home between May 18 and May 28
    - In school paper testing utilizing the Learning Commons and Classrooms
      - May 21, May 24, May 25
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# In Summary

- The high school is able to accommodate all students at 4' social distancing
- Existing social distances between student and teacher desks will remain
- Overflow space for classes should not be necessary
- Hyflex teaching will continue based on the needs of our remote families
- Data will be collected on the number of families who choose to continue with the fully remote model which will inform our decisions about the lunch block
  
- Gym classes will be held outside and in various areas of the building - weather dependent
- Some adjustments to schedule may be required at times of standardized testing
- Seniors will continue with AP Classes and/or take part in SCORE/Capstone projects during quarter 4
- Standardized testing may have an impact on the in-school schedule