



MANCHESTER ESSEX REGIONAL HIGH SCHOOL

36 LINCOLN STREET

MANCHESTER-BY-THE-SEA, MASS. 01944-1151

PATRICIA J. PUGLISI,
PRINCIPAL
puglisip@mersd.org

To: Superintendent Pamela Beaudoin

From: Patricia Puglisi, Principal

Date: May 13, 2022

RE: Year End Curricular Events

The purpose of this memo is to update the School Committee on year-end culminating activities at MERHS. As we continue our work to experiential based student-centered learning, MERHS is implementing a different structure for the traditional “finals” week. In the past we have had a week of half day which included 90 minutes exams in each subject area. This year we will have a mix of experiential culminating activities exams, and reflections. Following is a summary:

SCORE – Senior Internship

- Student exhibition of experiences May 24, 25 and 26 between 8:45 and 10:00am in the Learning Commons. School Committee is invited to attend.

Grades 9 – 11 June 13 - 17

English Department

- In-class culminating writing assignment related to Romeo and Juliet (grade 9)
- Transcendental Show and Tell (grade 10)
- Discussion/Reflection on race and slavery readings (grade 10)
- Based on year-long theme of course (Pursuit of Happiness/American Dream) students will engage in a creative, cumulative, texted-based dialogue performance (grade 11)

Social Studies

- Viewing of *Schindler's List* followed later in the week with debrief/Socratic seminar in classes (grade 9)
- Research-based presentations (grade 10)
- Civic Action Project – class presentations (grade 11)

HIGH SCHOOL
978-526-4412/2042

FAX: 978-526-2046
www.mersd.org

Arts

- Critiques and reflections

World Language

- Performance based speaking assessment
- Writing assessment conducted the week prior

Math/Science

- Interdisciplinary math/science project with final projects displayed in the Learning Commons on Friday, June 17th between 10:00 and 11:15am. School Committee is invited to attend. (grade 9)

Science/Technology

- Course dependent – mix of exams and projects (grades 10 – 11)

Math

- Culminating exams (grades 10 – 11)

The schedule, show below, provides opportunities for teachers to meet with students in 95 minute and 28 minutes blocks. The 28-minute blocks will be a time for students to reflect on their learning. They will complete a Google Form that will prompt them to set a learning goal based on the Vision of the Graduate for the 2022 – 2023 school year. The form will be differentiated by department. Each will ask students to respond to questions that will allow the next year's teacher to have a head start in learning about students' backgrounds, interests and learning needs.

This change in practice is a step to developing a school environment where:

- Students reflect on their learning and skill development
- Teachers address the distinct needs, interests, aspirations, and cultural backgrounds of individual students
- Students are given the opportunity to make choices about their learning and contribute to the design of the learning experience
- Learning is connected to real-world issues, problems, and applications

Monday

8-12 Grade 9 Schindler's list
 Regular Day 2 Schedule

Tuesday

8:00-9:35	A Block (95 min)
9:40-10:25	U Block (45 min)
10:30-12:05	B Block (95 min)
12:10-1:10	C Block (30 min class & 30 min lunch – 1 st /2 nd)
1:15-1:43	D Block (28 min)
1:47-2:15	E Block (28 min)

Wednesday

8:00-9:35	C Block (95 min)
9:40-10:25	U Block (45 min)
10:30-12:05	D Block (95 min)
12:10-1:10	E Block (30 min class & 30 min lunch – 1 st /2 nd)
1:15-1:43	F Block (28 min)
1:47-2:15	G Block (28 min)

Thursday

8:00-9:35	E Block (95 min)
9:40-10:25	U Block (45 min)
10:30-12:05	F Block (95 min)
12:10-1:10	G Block (30 min class & 30 min lunch – 1 st /2 nd)
1:15-1:43	A Block (28 min)
1:47-2:15	B Block (28 min)

Friday – Grade 9 - 10:00-11:15 Math and Science – PROPOSED Early Release Day

8:00 – 9:35	G Block (90 min)
9:40 – 10:05	C Block (25 min)
10:10 – 10:35	D Block (25 min)
10:40 – 11:05	E Block (25 min)
11:10 – 11:30	F Block (25 min)
Release 11:30	

Tuesday June 21 – Make Up Day