



January 2025

Dear Parents/Guardians of Incoming Kindergarten Students:

MERSD is pleased to announce the following information for kindergarten registration:

**Kindergarten Registration:** Week of February 10-14

Parents/Guardians are asked to return all kindergarten registration materials during this time via email to Maggie Safrine [safrinem@mersd.org](mailto:safrinem@mersd.org) . Contact Maggie if you need to arrange for an in-person registration.

- **STEP ONE: Proof of Residency.** Before registering your child for kindergarten, it is **required** that you verify your residency. **Families with older siblings currently enrolled at MERSD, must also complete this process and should contact the district office to determine what is needed.**
- Students currently enrolled in MERSD Preschool program DO NOT need to complete the residency process but will need to complete the registration process.
  - Proof of Residency information is enclosed and can also be found on the district web site at [www.mersd.org](http://www.mersd.org) under “About Us.”
  - Please **scan** documentation to Amy Lejeune [lejeunea@mersd.org](mailto:lejeunea@mersd.org) in the MERSD central office (978-526-4919 for questions). Once your documentation has been verified you will receive notification from central office confirming your child’s residency. The EES (Essex Elementary) office will also receive a copy of your verification.
- **STEP TWO: Registration.** After verifying residency, please submit the following items for registration the week of February 10th
  - Original **Birth Certificate** (to be photocopied by school staff, the original will be returned to you)
  - Updated health, and immunization records (more details can be found in the registration packet) Contact our school nurse with any questions. Nicole Grasso Correnti [grasso-correntin@mersd.org](mailto:grasso-correntin@mersd.org)
  - Current **Photograph** of incoming Kindergartener
  - Completed **Registration Packet:** Registration Form, Home Language Survey, Medical forms, Developmental History, Preschool Observation (if applicable).

**Kindergarten Orientation for Parents/Guardians:** May 14<sup>th</sup> 4:00 PM

**Kindergarten Screening Dates:** June 13<sup>th</sup> & June 16<sup>th</sup>

If we can be of further assistance to you, please do not hesitate to call the school office at (978) 768-7324 or email Maggie Safrine [safrinem@mersd.org](mailto:safrinem@mersd.org)

Sincerely,

Kim Provost  
Principal

Entry date: \_\_\_\_\_  
LASID# \_\_\_\_\_  
YOG

MERSD ELEMENTARY SCHOOL  
REGISTRATION FORM

Entering Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Student Legal Name (please print clearly):

First Name: \_\_\_\_\_ Nickname: \_\_\_\_\_

Full Middle Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Date of Birth \_\_\_\_\_ Gender: \_\_\_\_\_

City/Town of Birth \_\_\_\_\_ State \_\_\_\_\_ County \_\_\_\_\_

Primary Residence of Child: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Primary Language Spoken in Home: \_\_\_\_\_

Race, select all that apply: African American Asian  
Caucasian Native American Pacific Islander

Other \_\_\_\_\_

Ethnicity: Hispanic or Latino

Parent/Guardian Information:

Name Parent/Guardian 1: \_\_\_\_\_ Custodial yes no

Place of birth: \_\_\_\_\_

Home phone \_\_\_\_\_ Cell phone: \_\_\_\_\_ Work: \_\_\_\_\_

Email: \_\_\_\_\_

Name Parent/Guardian 2: \_\_\_\_\_ Custodial yes no

Place of birth: \_\_\_\_\_

Home phone \_\_\_\_\_ Cell phone: \_\_\_\_\_ Work: \_\_\_\_\_

Email: \_\_\_\_\_

Previous Address:

Last School Attended:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Name of School: \_\_\_\_\_  
School Address: \_\_\_\_\_  
\_\_\_\_\_  
Phone: \_\_\_\_\_

Birth Certificate Information (To be completed by MERSD staff):

Person checking Birth Certificate must record from the certificate:

Child's name: \_\_\_\_\_

Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Person checking birth certificate and registration form: \_\_\_\_\_

Signature

## Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

| Student Information   |   |
|---|---|
| First Name _____  | Middle Name _____   |
| Country of Birth _____  | Date of Birth (mm/dd/yyyy) _____  |
| Last Name _____   | Date first enrolled in ANY U.S. school (mm/dd/yyyy) _____   |
|   | Gender: F <input type="checkbox"/> M <input type="checkbox"/>   |
| School Information  |   |
| Start Date in New School (mm/dd/yyyy) _____ / _____ / 20____  | Name of Former School and Town _____  |
|   | Current Grade _____   |
| Questions for Parents/Guardians   |   |
| What is the primary language used in the home, regardless of the language spoken by the student?<br>_____                       | Which language(s) are spoken with your child?<br>(Include relatives - grandparents, uncles, aunts, etc. - and caregivers)<br>_____ seldom / sometimes / often / always<br>_____ seldom / sometimes / often / always |
| What language did your child first understand and speak?<br>_____   | Which language do you use most with your child?<br>_____  |
| How many years has the student been in U.S. Schools? (not including pre-kindergarten)<br>_____                                  | Which languages does your child use? (circle one)<br>_____ seldom / sometimes / often / always<br>_____ seldom / sometimes / often / always   |
| Will you require written information from school in your native language? Y <input type="checkbox"/> N <input type="checkbox"/> | Will you require an interpreter/translator at Parent-Teacher meetings? Y <input type="checkbox"/> N <input type="checkbox"/>  |
| Parent/Guardian Signature:<br>X _____   | Today's Date: _____ / _____ / 20____<br>(mm/dd/yyyy)  |

**Manchester Essex Regional School District  
DEVELOPMENTAL HISTORY FORM**

**STUDENT INFORMATION**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ M.I. \_\_\_\_\_

Date of Birth \_\_\_\_\_ Place of Birth \_\_\_\_\_ Preferred Name \_\_\_\_\_

**PARENT INFORMATION**

Parent/Guardian 1 Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Home Address \_\_\_\_\_

Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Email \_\_\_\_\_

Does this child reside with this parent/guardian?  Yes |  No

Parent/Guardian 2 Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Home Address \_\_\_\_\_

Cell Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Email \_\_\_\_\_

**FAMILY HISTORY**

Please check whether any of these are relevant to your child's history

Adoption: Comments  
\_\_\_\_\_

Foster Placement: Comments:  
\_\_\_\_\_

Parent-Child Separation: Comments:  
\_\_\_\_\_

Other: Comments  
\_\_\_\_\_

**Other children in household:**

Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_

Name \_\_\_\_\_ Age \_\_\_\_\_

**PRENATAL AND BIRTH HISTORY**

Were there any difficulties with the pregnancy or birth of this child? Is so, what?

Was this a premature birth? If so how many weeks/months premature?

**DEVELOPMENTAL MILESTONES:** At what age did your child first:

Sit with support \_\_\_ Sit without support \_\_\_ Crawl \_\_\_ If your child did not crawl, please describe

Walk \_\_\_\_\_ Use single words \_\_\_\_\_ Speak in simple sentences \_\_\_\_\_

Is your child toilet trained for daytime? \_\_\_ Yes | \_\_\_ No

Is your child toilet trained for nighttime? \_\_\_ Yes | \_\_\_ No

If your child is toilet trained for daytime, does he/she know how to independently manage this?

\_\_\_ Yes | \_\_\_ Partially | \_\_\_ No

If no or partially, please describe what they can do and cannot do:

\_\_\_\_\_

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Has your child been diagnosed with a disability?  Yes  No

If yes, please describe

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Please describe your child's general temperament \_\_\_\_\_

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Describe your child's eating habits \_\_\_\_\_

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Please indicate whether you have any of the following concerns about your child:

- Overly active
- Very short attention span
- Extreme shyness
- Significant separation anxiety
- Difficulties holding and using pencils or utensils
- Difficulties with  riding a tricycle  running  catching
- Hearing difficulties
- Vision Difficulties
- Tantrums
- Fears, worries
- Sleep difficulties
- Chewing or swallowing difficulties
- Speech

If you checked any of the items above, please describe \_\_\_\_\_

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**EDUCATIONAL HISTORY**

Does or has your child attended a preschool program?  Yes |  No

If yes, name of preschool

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Dates Attended \_\_\_\_\_ Hours Per Day \_\_\_\_\_ Days Per Week \_\_\_\_\_

Please check if your child receives any of the following services  Early Intervention |  Speech |  Occupational Therapy |  Physical Therapy |  Counseling |  ABA Services

Has your child ever received a Neurodevelopmental, Occupational, Physical Therapy, Speech/Language or Neurological Evaluation? If yes, please comment below, including outcomes/findings

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**SOCIAL DEVELOPMENT**

Please indicate your child's preferences regarding play and social interaction (Check all that apply).

- Solitary Play                       In Groups                       With Older Children  
 With Younger Children               Own Age Group No Preferences

Describe the child's relationships with his/her

Parents/Guardian

Siblings:

Other Family Members:

Does your child relate easily to non-family children and adults?  Yes |  No  
If no, please describe:

Do you have any concerns about, or comments regarding your child that are not listed i

In the above questions?  Yes |  No  
If yes, please describe:



*Please give this form  
to your child's preschool*

**MANCHESTER ESSEX REGIONAL SCHOOL DISTRICT**  
**PRESCHOOL OBSERVATIONS**

School Attending for Kindergarten: Essex Elementary School

Student's Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Name of Preschool: \_\_\_\_\_

Phone number of Preschool: \_\_\_\_\_

Person completing form: \_\_\_\_\_ Date: \_\_\_\_\_

*When completing this form, please keep in mind developmental levels and make a comparison between this student's behaviors as compared to others of the same age in regard to those tasks which are required in your program on a daily basis. The areas covered by this form are those listed in the regulations required for Kindergarten Screening in Massachusetts.*

**Please comment of the following skills exhibited by this student:**

1. Communication and Language: \_\_\_\_\_

\_\_\_\_\_

2. Articulation: \_\_\_\_\_

\_\_\_\_\_

3. Gross motor coordination: \_\_\_\_\_

\_\_\_\_\_

4. Fine motor coordination: \_\_\_\_\_

\_\_\_\_\_

5. Memory skills: \_\_\_\_\_

\_\_\_\_\_

6. Attention capacity and listening skills: \_\_\_\_\_

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7. Activity level and Patterns: \_\_\_\_\_

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8. Social relations with groups, peers and adults: \_\_\_\_\_

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9. Behavioral adjustment: \_\_\_\_\_

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10. Knowledge of sounds and letters: \_\_\_\_\_

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11. Counting skills: \_\_\_\_\_

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12. Please describe this student's learning style: \_\_\_\_\_

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13. Is there any other information which would be helpful in making sure that this student will be comfortable in the kindergarten environment: Please consider:

Response to change and transition: \_\_\_\_\_

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Approach to tasks: \_\_\_\_\_

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Need for reinforcement: \_\_\_\_\_

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Need for structure or clarity: \_\_\_\_\_

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Strengths & special interests: \_\_\_\_\_

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Other significant concerns: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please return completed form to student's anticipated elementary school:

Essex Elementary School  
12 Story ST  
Essex, MA 01929  
Attention: Maggie Safrine



January 2025

Dear parents/guardian of students entering Kindergarten,

Welcome to Essex Elementary School! To be fully prepared for school entry for the coming school year, please submit the required documents by Friday, August 15th. If your child has a physical or any required vaccines after that date, kindly send in the updated forms after the well visit.

Please take the time to review your child's immunization record with your pediatrician. Please submit a copy of your child's record to the Health Office along with a current physical exam including a vision screening. The Massachusetts Department of Public Health requires the following immunizations for all students entering kindergarten.

- 5 doses of DTaP vaccine
- 4 doses of Polio vaccine
- 3 doses of Hepatitis B
- 2 doses of MMR
- 2 doses of Varicella vaccine

More information can be found here:

<https://www.mass.gov/info-details/school-immunizations>

Please contact me with questions or concerns.

Thank You,

Nicole Grasso-Correnti RN  
Essex School Nurse

MANCHESTER ESSEX REGIONAL SCHOOL DISTRICT  
HEALTH SERVICES  
ESSEX ELEMENTARY SCHOOL  
978-768-7324

**YEARLY HEALTH UPDATE**

Name: \_\_\_\_\_ Grade \_\_\_\_\_  
Last First Middle

PLEASE CIRCLE **YES** OR **NO** AND PROVIDE PERTINENT ADDITIONAL INFORMATION

**ALLERGIES:** PLEASE CIRCLE ALL THAT APPLY

|                   |       |        |   |   |
|-------------------|-------|--------|---|---|
| BEE/INSECT STINGS | _____ | EpiPen | Y | N |
| PEANUTS/NUTS      | _____ | EpiPen | Y | N |
| OTHER FOOD        | _____ | EpiPen | Y | N |
| SEASONAL          | _____ | EpiPen | Y | N |
| OTHER             | _____ | EpiPen | Y | N |

**HEALTH CONDITIONS:** PLEASE CIRCLE ALL THAT APPLY

|          |       |   |   |
|----------|-------|---|---|
| ASTHMA   | _____ | Y | N |
| SEIZURES | _____ | Y | N |
| DIABETES | _____ | Y | N |
| OTHER    | _____ | Y | N |

**MEDICATIONS:**

Daily medications at home: \_\_\_\_\_

Daily medications to be taken at school: \_\_\_\_\_

Please provide us with any other information you think will be helpful to us regarding your child: \_\_\_\_\_

Health Insurance: YES NO Policy Name/Number \_\_\_\_\_

**I give permission to the school nurse to share information relevant to my child's health as he/she determines appropriate for my son's/daughter's health and safety. Y N**

Parent/Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

MANCHESTER ESSEX REGIONAL SCHOOL DISTRICT  
HEALTH SERVICES  
ESSEX ELEMENTARY SCHOOL  
978-768-7324

**PERMISSION FORM FOR OVER THE COUNTER MEDS 2025-2026**

State regulations allow the school nurse to dispense some over-the-counter medications with a standing order from the school physician, Dr. Suzanne Graves. The school has standing orders for the following medications:

Acetaminophen: an aspirin-free pain reliever (brand name, such as Tylenol) for headaches, pain and fever.

Ibuprofen: a non-steroidal anti-inflammatory medication (brand name such as Advil, Motrin) for musculoskeletal pain, menstrual cramps, headaches, high fever, and pain from braces or dental work.

Diphenhydramine Hydrochloride: an antihistamine (brand name Benadryl) to prevent or treat allergic reactions.

Calamine/Caladryl lotion: itchy rashes such as poison ivy, poison oak

Calcium Carbonate (Tums): upset stomach or indigestion without fever or vomiting

Antibacterial ointment: (Neosporin, Bacitracin) for minor lacerations

Guaifenesin: (generic Robitussin) for coughs

Hand Sanitizer: hand sanitizers with at least 60% ethanol (also referred to as ethyl alcohol) or at least 70% isopropanol

Please note that any other over-the-counter medications such as cough medicine, eye drops etc. require a physician's order. If you would like the school nurse to dispense these medications to your child, please sign the consent form.

Please place your initials by the medication indicated:

|   |                               |
|---|-------------------------------|
| ____ Tylenol (acetaminophen)                  | ____ Antibacterial Ointment   |
| ____ Benadryl (diphenhydramine hydrochloride) | ____ Hand Sanitizer           |
| ____ Tums (Calcium Carbonate)                 | ____ Advil/Motrin (Ibuprofen) |
| ____ Guaifenesin                              | ____ Calamine/Caladryl Lotion |

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_