

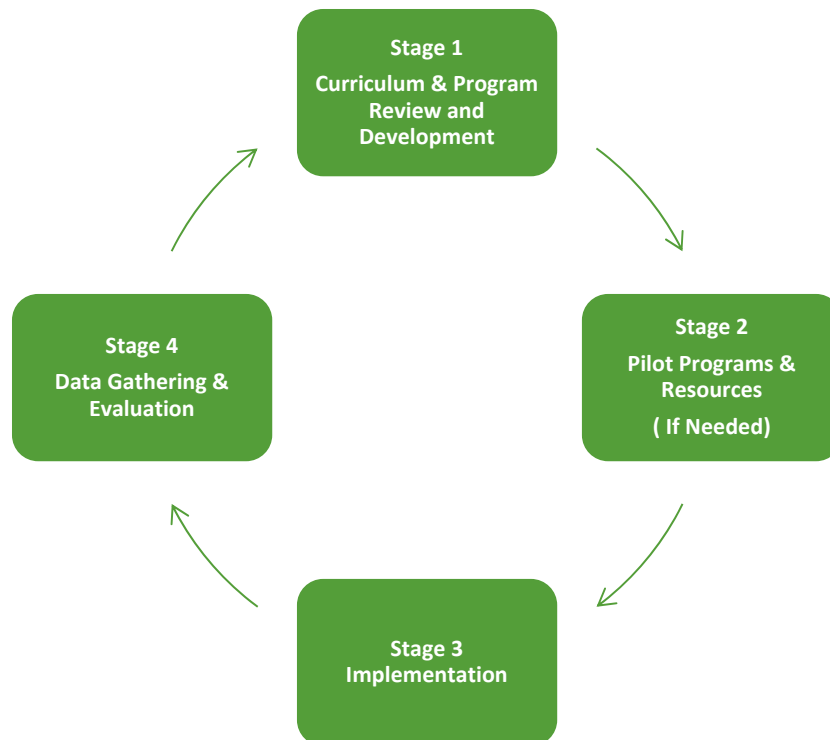
Manchester Essex Regional School District

Curriculum Review Cycle for Continuous Improvement

Curriculum is the totality of student experiences that occur in the educational process. It encompasses the organization and sequence of academic content, as well as instructional goals which guide classroom practice. Decision making around curriculum design and resources will be informed by the strategic plan and the initiatives outlined in the district improvement plan.

The Manchester Essex Regional Schools utilizes a process for continual curriculum review that engages professionals in a collaborative effort to evaluate, revise, and redefine curriculum and instruction throughout the district. In support of this, we dedicate time and resources to bring professionals together to align MERSD curriculum to state standards, best practices and current trends in teaching, learning, and assessment.

The Curriculum Review Cycle is a multi-phased plan for continuous improvement. The goal is to ensure that our curriculum, pedagogy, and resources are current and aligned both horizontally and vertically to ensure the highest quality education for our students. The curriculum will never be “finished”, it is ever evolving to meet the needs of our students and the world in which they live.



Stage 1: Curriculum & Program Review and Development

- Review Massachusetts Curriculum Framework to analyze alignment and articulate essential questions, learning objectives, scope and sequence, and assessments.
- Work in content teams to review current practices and to ensure that we have continuity in instructional practice for all students and alignment with the vision and goals of the district.
- If the review shows the need for new or additional resources, research-based literature and best practices will be used to determine resources to pilot.

Stage 2: Pilot Programs & Resources

- Develop rubric for evaluating pilot resources.
- Work in district teacher teams to implement pilot.
- Identify professional development needs to provide sustained support for implementation of a program.
- Project budgetary implications.
- Evaluate pilot materials against rubric and determine resources to be recommended for adoption.

Stage 3: Implementation

- Design professional development support plan and implementation expectations.
- Teachers implement program.
- Provide ongoing professional development.

Stage 4: Data Gathering, Evaluation

- Collect data from benchmark assessments.
- Survey students, parents, and teachers concerning the impact of the program. Analyze data and survey results.
- Identify areas of strength and weakness and formulate a plan for improvement if needed.
- If applicable, implement improvement plan as soon as it is feasible.

Manchester Essex Regional School District Curriculum Review Cycle

Stages	Year I 22-23	Year II 23-24	Year III 24-25	Year IV 25-26	Year V 26-27
Curriculum & Program Review and Development	Science & Technology Engineering Arts World Languages	History Social Science Comprehensive Health	Mathematics Digital Literacy & Computer Science		ELA & Literacy
Pilot Programs & Resources		Science & Technology Engineering Arts World Languages	History Social Science Comprehensive Health	Mathematics Digital Literacy & Computer Science	ELA & Literacy
Implementation Revisions, Program Updates, and New Adoptions	ELA & Literacy (Y2)	ELA & Literacy (Y3)	Science & Technology Engineering (Y1) Arts (Y1) World Languages (Y1)	Science & Technology Engineering (Y2) History Social Science (Y1) Comprehensive Health (Y1)	Mathematics (Y1) Digital Literacy & Computer Science (Y1) History Social Science (Y2)
Data Gathering, Evaluation			ELA & Literacy	Arts World Languages	Science & Technology Engineering Comprehensive Health

Note: Not all curriculum areas will pilot new resources as a result of the curriculum program review. The table above illustrates the cycle if a pilot/resource selection occur or if program updates or revisions are implemented. Some content areas may require a multi-year implementation before data gathering and evaluation.