

Mr. Aumais
Ancient Civilizations 7th Grade
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Welcome to 7th grade! Below is the course guide and approximate timeline of the course this school year!

Materials

- A one subject notebook/binder (whatever you feel more comfortable with)
- A folder for anything you would like to print out
- Pen or Pencil

Unit of Study	Timeline
Early Man/Mesopotamia	September-October
Egypt	October-November
Israel	December-January
Greece	February-March
Rome	April-May
China/India	June

These will be the aspects of each civilization that we will be focusing on through our units of study!

PERSIA GEM

P- Politics: Government: What is the system of government? Who makes the decisions or laws? Does the system work? How does it impact people?

E- Economics: Management of material wealth: What resources, goods, or services are produced? What jobs do people hold?

R- Religion: Supernatural beliefs, morals: What do people believe about god? What ethics guide people's decision making(Right from wrong), How does religion influence society? Are the beliefs written down?

S- Society: Individuals living as members of a community: How is society organized? Is there a caste or class system? How are classes decided? What are common traditions?

I- Intellect: Education, Learning, Philosophy: What knowledge is valued? What new ideas are embraced? How is knowledge passed on? Are there schools? Who is allowed to attend? Who are the intellectuals and how much status do they have in society?

A- Arts: Music, Sculpture, Painting, Theater: What kinds of art are created? How is it valued? Who are the artists? How does one become an artist?

G- Geography: Physical Features, Land, Climate: Where is society located? How do climate and landforms affect the ways people work and live? How do people interact with other societies?

E- Engineering: Tools, Technology, Inventions: How do people use science and math to make work easier? What do people build? How have we adapted? How do they build things?

M- Military: Soldiers and armed forces: How are the armed forces organized? How and why do they fight? What place does the military have in society? What weapons and strategies did they use?

Grading

Classwork, Participation: 30 %

For each unit, you will be required to participate in class discussions and activities. This will involve kahoots, padlet, group work, note taking, source and artifact analysis, class discussions and google forms that will be going over the work we have done in class!

Unit Projects: 30 %

For each of the units, you will be pulling together information from our classwork, textbook, and resources and putting them into a project format. Projects can either be done as individuals or pairs, but you will be rotating partners. There will be both individual and collective expectations for group projects as well as your partners will be grading you as well.

Current Events: 30 %

Current events will be due every Thursday this school year, if your class drops on Thursday it will be due on Friday. The goal of Current Event Assignments is to deepen our understanding of the events happening in the world today, develop research strategies, citations, and building on summary skills from previous years. The first current event we will all do together as an example. A current event for this assignment is something that has happened within the past two weeks.

Homework: 10 %

This will constitute leftover classwork, work on projects, or assignments that will be usually off screen. The point of these homework assignments will be to reinforce information that we discussed in class as well as an opportunity to hand write and work off-screen.