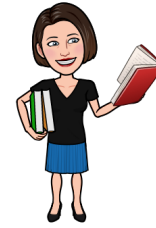


7th grade French Curriculum

Mme Gale

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Révision

Septembre: Review of 6th grade French; greetings and introductions; sounds of the French alphabet and correct pronunciation; classroom expressions and commands.

Culture: You will also learn about the French-speaking world and the importance of learning French.

Salut, les copains!

Septembre, octobre: Chapitre 1 - A et B

In this chapter, you will learn to introduce someone; ask and tell how old someone is; talk about things in a classroom; ask and tell how words are spelled; exchange e-mail addresses.

You will also learn about subjects and verbs, subject pronouns, indefinite articles, plurals of nouns, the verb **avoir**, and negation.

Culture: similarities and differences of greetings and gestures in the French-speaking and English-speaking worlds.

Qu'est-ce qui te plaît?

Novembre, décembre: Chapitre 2 - A et B

In this chapter, you will learn to ask and answer questions about likes and dislikes; to agree and disagree; to ask how often you do an activity; to ask and answer how well you do something and to ask and answer about preferences.

You will also learn to use definite articles, **-er** verbs, irregular plurals, contractions with **à**, conjunctions, **est-ce-que**.

Culture: similarities and differences between French and American teenagers' leisure activities.

Comment est ta famille?

Janvier, février: Chapitre 3 - A et B

In this chapter, you will learn to ask about and describe people; to ask for and give opinions; to identify family members; to ask about someone's family and give information about your own.

You will also learn about the verb **être**, adjective agreement, more irregular adjectives, possessive adjectives, contractions with **de**, **c'est** vs. **il/elle est**.

Culture: La province de Québec (gastronomie, sports, fêtes).

Mon année scolaire

Mars, avril: Chapitre 4 - A et B

In this chapter, you will learn to ask and give information about your classes; to ask for and give an opinion; to ask others what they need and tell what you need; to inquire about buying something.

You will learn to use **-re** verbs, **-ger** and **-cer** verbs; **le** with the days of the week; the verbs **préferer** and **acheter**; **adjectives as nouns**, and **agreement with numbers**.

Culture: Similarities and differences between French and American teenagers' school days.

Paris

Le temps libre

Mai, juin: Chapitre 5 - A et B

In this chapter, you will learn to ask about interests, ask how often someone does an activity, extend, accept, and refuse an invitation, and make plans.

You will learn to use the verb **faire**, **questions words**, the verb **aller** and the **futur proche**, the verb **venir** and the **passé récent**, and idioms with **avoir**.

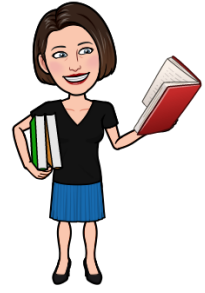
Culture: L'Ouest de la France (la Bretagne, la Normandie, le Centre, les Pays de la Loire): histoire, architecture, gastronomie, et sports

7th Grade French – Remote Learning

Manchester Essex Regional Middle School

Olivia Gale

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Welcome to 7th grade French! This will be a very different year from what you are used to. We are all transitioning to this new learning model together and it's bound to be confusing at times. These are my expectations for my class. My hope is that we have a good year and it will get easier for everyone as we progress.

We will be using the textbook *Bien dit!*, covering chapters 1-5. Each chapter is divided into sections 1 & 2, which focus on the study of different themes and interesting and important cultural information. For each lesson, there will be a list of vocabulary, regular homework, class activities, special projects or presentations, quizzes, and tests. Below are the expectations for class.

During this class, students will engage in activities that build their skills in reading, writing, listening, and communicating in French. Students will also gain an appreciation and understanding of how people live in some countries in the French-speaking world. Cultural and geographical information is provided for each topic of study. Classes will be conducted mostly in the target language. It is okay not to understand every word said, but it is the best way for children to become more fluent in French. Directions to projects and expectations are communicated in English through written directions. New grammar points during mini lessons are also presented in English.

Materials: *Bien dit!* textbook, lined paper or a notebook, homework planner, note cards, pens and pencils, highlighters and colored pencils.

Class and Behavior Expectations

- Please come to class on time, dressed appropriately, and ready to work. On time means ready to be admitted as soon as the period begins with all your materials. It is best to click on the link about two minutes early just in case.
- Have a designated quiet workspace without distractions.
- Have a pencil, French work, and notebook or notepaper with you when class begins. I expect students to be present and ready to participate actively in class, to be respectful to yourself and others, to speak French as much as possible, and to have fun! Please ask questions when you have them!
- During class, please do not look at websites unrelated to the class, do work for another class, text or use your phone for any reason, turn off your video camera, or move around with your computer.

Homework: Homework will be assigned to practice what was learned during class and should not take longer than 15-20 minutes to complete. To be a successful learner, it is very important to spend at least 10 minutes each night reviewing new concepts and studying vocabulary instead of waiting until the night before a quiz or test. Spending a few minutes each night reviewing the flashcards and Quizlet are great ways to learn new words in French. To solidify new grammar concepts, it is helpful to take a few minutes looking over class notes and handouts.

All homework assignments will be posted on the Google Classroom page. Students need to check Google Classroom each night to be prepared for the next class. Late assignments due to illness are accepted for full credit, but it is very important to check in with me about missing work and assignments right away.

- You can get half credit (50%) on your missing homework if you have it completed by the next day.
- If you submit the assignment after that, you can only get (30%).
- Google Translate is not allowed. At all. I am very firm about this. Please do not use Google Translate and hope I don't notice. Trust me, I will. Anyone who uses Google Translate will receive a zero for the assignment.
- Spelling counts! In this class, if you have access to a correctly spelled word, there is no excuse for misspelling it. Check your vocabulary lists, notes, and previous homework assignments if you are unsure about how to spell a word. On homework assignments, questions with misspelled words will only be given half credit even if the answer is correct.

GRADE:

Your grade will be a combination of your grades on homework, projects, quizzes, and tests, but also will include a grade for attendance, participation, and preparation. Your grade will be based on the Effort and Participation Rubric. You will receive a letter grade for this class.

Attendance: I will be taking attendance every day and noting your attendance in Aspen. Are you on time every day? Lateness will be forgiven once, but after that, it will affect your grade.

Participation: I will be keeping track of your willingness to participate, be called on, and work with classmates either as a whole class or in small groups.

Preparation: I will be noting whether you have come to class prepared. If you have to get up to get a pencil or other material, you are not prepared and will lose your preparation grade for the day.

I have read and understand the expectations for 7th grade French.

Student's signature _____