

Manchester-Essex Regional School District

Student Support Services

Special Education

Special education provides specialized instruction and related services for eligible children with disabilities. Contact person: Holly George georgeh@mersd.org

Section 504

Section 504 provides accommodation plans for students with cognitive, health, and physical impairments that substantially limit major life activities in the educational setting. Contact person: John Willis or Rebecca Xiarhos willisj@mersd.org
xiarhos@mersd.org

English Language Learners

The English Learner program provides supports and direct instruction for children whose first language is not English and present with limited English proficiency. Contact person: Leslie Beaulieu beaulieul@mersd.org

Homeless Students

Support for homeless students include free breakfast and lunch. Contact person: Allison Collins collinsa@mersd.org

For more information about resources and supports for children, contact the Office of Student Services at 978-525-6060 or email collinsa@mersd.org.

Manchester Memorial Elementary School

John J. Willis
Principal

Maria Schmidt
Administrative Assistant



43 Lincoln Street
Manchester-by-the-Sea, MA 01944

Tel: 978.526.1908
Fax: 978.526.2060
Web: www.mersd.org

Kindergarten Requirements:

Before your child may enter school in September, your child's physician must complete the following requirements:

1. A physical exam that is not older than one year (Sept. 2021- Sept. 2022)
2. Proof of the following immunizations:
 - 5 doses of DPT (diphtheria, tetanus, and pertussis)
 - 4 doses of oral polio
 - 2 doses of MMR (measles, mumps and rubella)
 - 3 doses of hepatitis B
 - 2 dose of Varicella or proof of immunity
3. A copy of a lead level test result (any result date is fine)
4. Certification that your child has passed both acuity (ability to see objects far away) and stereopsis (how well two eyes work together) screenings is required. There is a section on the Massachusetts School Health Record where results are recorded.

Kindergarten Screening:

The following form should be completed and returned to the School Nurse during kindergarten screening:

1. Developmental History
2. Dial 3 Parent Questionnaire

The following forms **must** be returned no later than **August 1, 2022**

1. Certificate of Immunization (**if immunizations are complete**)
2. Massachusetts School Health Record (**if 5 year physical has been completed**)

Thank you for your co-operation,
Joanne Seaman, RN
978 526-1909
seaman@mersd.org

Building Literacy Skills at Home

Kindergarten is an exciting year in the world of literacy, as you watch your child's literacy skills develop. There are many activities that you can do at home to help your child's literacy skills flourish. Below are some ideas:

1. **READ to your child every day.** This is so important for the development of vocabulary, language and literacy skills. This can be a special time for you and your child to foster the love of literature.
2. **Help your child develop phonemic awareness.** Young children do not hear the isolated phonemes/sounds in words. You can help them by playing games that reinforce this skill. For example, say a word like "top" and break it into phonemes, /t/, /o/, /p/. Another activity is switching phonemes. For example, say the word "mat" and then change it to "hat," "bat," etc.
3. **Practice letter names and their sounds.** There are loads of alphabet games available. Guide your child to match letter names with their corresponding sounds using alphabet cards, blocks, cut-outs, etc.
4. **Have lots of conversations with your child.** Providing exposure to language helps build literacy skills.
5. **Ask your child to tell you story.** Write the story down and read the story back to your child using your finger to track and point to words as you read. This gets children used to reading left to right. Repeated readings will help them to recognize words.
6. **Practice vowels versus consonants.** Create a sorting activity, helping your child sort letter cards or letter cut-outs into a vowel group and a consonant group. Using a different color for vowels and consonants is helpful. Then ask or help your child name the vowels and consonants.
7. **Encourage your child to read to you.** Once your child begins reading books, encourage him/her to read to you. Choose books that are at a comfortable reading level for your child and encourage repeated readings to help build fluency skills.
8. **Provide opportunities to practice writing.** Write a letter, a postcard, a list or a story with your child.
9. **Ask questions when reading.** Whether you are reading to your child or he/she is reading to you, comprehension skills develop as you ask questions about the story. Ask who, what, where, when, and why questions. Ask about the important events in the story.
10. **Have FUN.** Most importantly, bring the spirit of fun to whatever activity you are doing so that reading becomes a pleasure and not a chore.

Please feel free to reach out to us if you have questions or would like further ideas to support literacy development at home. You can email us at mccarthyj@mersd.org and lunneyf@mersd.org.

Julie McCarthy and Fran Lunney, Literacy Specialists



TEACHING THE WHOLE CHILD WITH MMES "SPECIALS"

LIBRARY

Ms. Samantha Silag is the MERSD Elementary Library Teacher at MMES and EES. The school library is a learner-laboratory that supports, extends and differentiates MERSD curriculum with the district-wide goal of developing future-ready graduates. The school library serves as the information hub in our school. Collaboration with all disciplines and full integration of technology is assumed as an integral part of our 21st Century Skills model. Specifically, our 21st Century Skills Curriculum Goals include:

Collection Development - Library materials support and extend the core curriculum; serve the needs and interests of students and staff; stimulate intellectual curiosity; and nurture a love of reading.

Research Skills - Developmentally appropriate, inquiry-based projects move students from guided practice to development of more independent information literacy skills including exploration of resources and ethical use of information.

Organizing Information - Pragmatic library instruction fosters the ability to identify, appreciate and pursue materials based on an understanding of the library's layout & organizational tenets - both physical and philosophical.

Cultural Proficiency - Diverse cultures, social awareness, global experiences and points of view are introduced and represented via collection development practices, library lessons, storytelling and discussion. Social context and self-awareness are identified as key components of "cultural intelligence."

MUSIC

Ms. Fiona Dooley is the MMES Music Teacher and Choral Director. Music class is full of music-making for all of Memorial's students. Students of all ages sing the songs they already love as well as songs that are new to them. We use a Kodaly-based curriculum to improve students' sense of pitch and rhythm through singing, movement, and games. All students play handheld percussion and begin to improvise. Students in 3rd grade and up also play ukuleles, mallet instruments, and handbells. At every level, students place music in its cultural and historical context and use their imaginations to associate music with emotions and ideas. 5th graders use those imaginative skills to compose their own melodies. The goal of our music classroom is to instill a love of music in every student, so finally, music class should be fun!

TECHNOLOGY

Mrs. Jenna Seymour is the MERSD Elementary Technology Teacher at MMES and EES. The Technology Program utilizes 21st century skills to promote learning through technology. The goal of our program is to help our students become critical thinkers, effective problem solvers and creative collaborators. Through the use of technology in the technology lab and its integration throughout the school, our students have access to technology in all parts of their curriculum throughout any day. Our technology curriculum includes:

- Learning about Digital Citizenship
- Computer Coding and Robotics
- Google Apps for Education: Google Classroom, Docs, Sheets, Slides
- Utilizing various multimedia production tools: Kidpix, Neighborhood Map Machine, Graph Club
- Gaming to promote learning: Math Blasters, Digital Passport, Cross Country USA
- Integrating multimedia apps into curriculum learning: Book Creator Coding Journals, American President Chatterpix, Author Study Morfos, American Revolution Green Screens.

Check out <http://mmescaughtintheweb.weebly.com/> for more information about Technology class and student work.

VISUAL ARTS

www.memorialschoolart.weebly.com

yutkinsc@mersd.org

Mrs. Claudette Yutkins is the MERSD Elementary Visual Arts Teacher for students at MMES and EES. Her goal is to continue students' natural curiosity, expressiveness, and joy of creating while creatively instilling a life-long passion for learning both locally and globally. Students acquire age-appropriate skills in drawing, painting, printing, sculpture, etc. through the use of different media and through the basic elements of art and principles of design. Collaboration is a large part of the art curriculum with the classroom teachers as well as with the local museums. Each year a district-wide elementary art show takes place in the spring to celebrate the students' yearlong accomplishments.

WELLNESS

Mr. Luke Boria is the MMES Wellness Teacher. His goal for the Wellness class is to educate all students and instill a passion for life-long learning and fitness. Students will take part in a variety of different team and individual fitness activities, as well as be challenged in their psychomotor, affective and cognitive domains. Students will be introduced to many fine and gross motor skills to help provide a base knowledge of a wide variety of activities, games, exercises and movements. The major goal here at Memorial is to keep students excited about their overall wellness and challenge them to seek different outlets within the community.



**“MERSD LIB TECH” is our Facebook site highlighting “in the moment learning” at MMES and EES!
Check it out!**

Building Math Skills at Home

Two basic Numeracy Skills that are important for your child's success are Counting and Number Recognition. Below are just a few suggestions for building these skills. As always, make it fun!

Count Everything: The best way to build "number sense" and make the 1,2,3s meaningful is to add counting to your everyday routine. You can count the number of cars on the street, the number of grapes on your plate, the steps in your house, or anything else you can think of!

Hunt For Numbers: Number hunts are a fun and engaging activity. Ask your child to find numbers around you. Say the numbers on houses, signs, calendars and catalogues. Grocery stores have an endless amount of numbers displayed.

Use Playing Cards: Playing with cards is a fun activity. Play matching games like 'Snap'. Order numbers from smallest to largest, or largest to smallest. Play 'War'. "I SPY" is also another way to learn numbers. Lay out a 3 x 4 arrangement of number cards, using 2 through 10. Say "I Spy the number 5, or 8, etc. As your child picks up the cards, replace them with new.

Read Stories that tell about Numbers: <https://www.thoughtco.com/great-books-for-teaching-counting-2312179>

Labeling: Place numbers on objects around your house. For example, place a "12" on a dozen eggs, a "2" on a pair of shoes, etc.

Dice Games: Grab two dice and a piece of paper with the numbers 2 through twelve written on it. Roll the dice, count all the dots, and circle each number until you've rolled them all.

Count and Sort: Label cups, eggs crates, or other containers with the numbers 1 through 12. Using any type of counter, have your child fill each container with the correct amount.

Number Identification: Lay out a set of number cards 1 through 12 and ask your child to point to the "8" or the "6". You can also ask them to point to the number that comes after "5" or before "9". Have a set of counters handy to match numbers with quantities. Find pictures of objects and have your child match the number to the quantity of objects.



MANCHESTER-BY-THE-SEA

PARKS AND RECREATION DEPARTMENT

TOWN HALL, 10 CENTRAL STREET

Manchester-by-the-Sea, Massachusetts 01944-1399

Telephone (978) 526-2019

FAX (978) 526-2007

HORNETS AFTER SCHOOL PROGRAM



The Hornet's After School Program is a full time after school program that offers a safe, supportive alternative between school and home for the children of Manchester-by-the-Sea in grades K - 5. The Hornet's After School Program is run by the Manchester Parks and Recreation Department. Heather DePriest, the Program Director for the Parks and Recreation Department has run the After School Program since its inception in January 2007.

The staff of the Hornets After School Program are chosen carefully and must meet the strict requirements of the Massachusetts Department of Early Education & Care, who is our licensing body. Qualities such as warmth, willingness to learn, patience, teamwork, flexibility, and professionalism are just some of the criteria used for hiring and evaluating the staff.

Requirements also include various staff trainings throughout the year. We are very excited to begin another school year and look forward to your child joining us. The Hornets After School Program also follows all the CDC Guidelines to ensure the safety of staff and the participants.

Activities include outdoor play, gym games, organized arts and crafts, homework time, seasonal activities, and daily snack time (snack is included). The program runs every school day from 3:00-6:00PM at the Manchester Memorial School. Parents have the option of sending their children either one, two, three, four or five days a week. Tuition is paid monthly on the first of each month for the previous month's use. Please pack appropriate clothes because we will play outside as much as we can! If you have program specific questions, please email Heather

DePriest, the Program Director at depriesth@manchester.ma.us

After School Program Activity Schedule

3:00-3:20 Snack Time

3:20-3:40 Clean Up & Prep for Outside

3:45-5:00 Outside Time/Gym Time

5:00-5:25 Homework Time/Quiet Reading Time

5:25-6:00 Free Time/Extra Homework Time (if needed)

2022-2023 Monthly Tuition Fees:

On Monday, July 11th we will open registration at www.mbtstrec.com You must register your family for an annual one time nonrefundable registration of \$65.00. Each child participating in the program will need their own set of forms. Our registration forms for 2022-2023 are included in this packet but you can also find them at our web site.

1 Day per week: \$99/month

2 Days per week: \$160/month

3 Days per week: \$225/month

4 Days per week: \$280/month

5 Days per week: \$335/month



Welcome Memorial Kindergarten Families!

The MMPTO is comprised of parents and guardians who volunteer their time and efforts to support Manchester Memorial teachers and staff. We bring enriching programs to support our school's curriculum, host school-wide events, and assist with communication to Memorial families.

Our fundraising efforts provide supplies for classrooms, support innovative programming, and finance enrichment programs. On average, the MMPTO spends \$32,000 a year on programming and enrichment including:

- Sponsoring roughly \$15,000 in Enrichment Programs per year including: Wingmasters, Plimoth Plantation, Top Secret Science, Museum of Science, Tanglewood Marionettes, Joppa Flat Soil Program, Explore the Ocean World, Sheryl Faye, Potato Hill Poetry, visiting authors and more!
- Providing \$10,000 for Teacher Mini Grants for innovative programming for items such as : Q-Balls for 4th and 5th grade, ukuleles and xylophones for the music room, sketchbooks for Kindergarten, Sensorimotor tools for the school, a Rockalingua subscription for Spanish, Scientific Illuminated Orbiter for the 5th grade and much more!
- Offering \$180 per teacher to supplement classroom supplies and websites not covered by the school budget
- Sponsoring our beautiful saltwater aquarium in the lobby - \$1200 a year
- Sponsoring the end of year field day including an enrichment activity and a school wide cookout - \$2000
- Providing scholarship funding to students in need
- Supporting school wide events like Dr. Seuss Day, Poetry Cafe and Field Day

And every year, we host fun, fundraising and community events:

- Book Fairs
- Fun-a-thon
- Food and Clothing Drives
- Fall Fest and Auction
- Spirit Wear
- School Directory
- Yearbook
- Community and Family Events
- Beautification of Memorial
- Cornhole Tournament
- **And Virtual Events, due to current restrictions**

Every year we are fortunate to have a wonderful group of parents contributing their time and talents and are always welcoming new volunteers. Parents and guardians with all kinds of interests, skills, and experience are needed. No involvement or support is too little! We invite you to join our monthly (virtual) meetings, drop us a line or let us know how you would like to support the MMPTO at mmptopres@gmail.com or visit mmpto.org for more information.

Thank You,

Christina Cunningham and Tonya Colpitts

MMPTO Co-Presidents 2021-2022